

METRICS LEVEL DEVIATIONS

HEI Name : GOVERNMENT COLLEGE OF ENGINEERING, BARGUR

Assignment Date : 26/11/2021

Number of Clarifications : 67

AISHE ID : C-37003

Last Date : 11/12/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.2	<p>Percentage of Programmes where syllabus revision was carried out during the last five years.</p> <p>1.1.2.1. Number of all Programmes offered by the institution during the last five years.</p> <p>HEI Input : 7</p> <p>1.1.2.2. How many Programmes were revised out of total number of Programmes offered during the last five years</p> <p>HEI Input : 7</p> <p>Attached Documents :</p> <p>1.Details of program syllabus revision in last 5 years(Data Template) 2.Link for Additional Information</p>	<p>Provide Approved Minutes of relevant BOS meetings highlighting the specific agenda item regarding the metric from the competent authority: (university/autonomous bodies) PG council/Academic Council Highlighting the change of syllabus.</p>	<p>Principal Letter regarding percentage of Programs where syllabus revision was carried out during the last five years and Minutes of relevant BOS meetings highlighting the specific agenda had uploaded</p> <p>Supporting Document: 1.2.1-Percentage of new courses letter and BOS minutes.pdf</p>	No Change
1.1.3	<p>Average percentage of courses having focus on employability/ entrepreneurship/ skill development</p>	<p>DVV has not considered those courses whom not focus on employability/</p>	<p>list of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years have uploaded</p> <p>Supporting Document:</p>	DVV Suggestion Recommended

offered by the institution during the last five years

1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
101	101	95	82	82

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
45	50	35	45	34

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
68	64	70	58	58

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
45	50	35	45	34

entrepreneurship/ skill development.

1.1.3 avg percentage of courses having focus on employability A1 (2).pdf

	<p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Programme / Curriculum/ Syllabus of the courses 2.MoU's with relevant organizations for these courses, if any 3.Average percentage of courses having focus on employability/ entrepreneurship(Data Template) 4.Link for Additional Information 			
1.2.1	<p>Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>HEI Input : 278</p> <p>1.2.1.2. Number of courses offered by the institution across all programmes during the last five years.</p> <p>HEI Input : 1077</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Link for Additional Information 	<p>Provide the list of new courses are introduced within the last five years signed by competent authority.</p>	<p>list of new courses are introduced within the last five years is uploaded</p> <p>Supporting Document: 1.2.1-Percentage of new courses 12 pages-min.pdf</p>	No Change
1.2.2	<p>Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been</p>	<p>Provide circular of programs in which CBCS/Elective course</p>	<p>Covering Letter and Sample list of Elective courses are uploaded</p>	No Change

	<p>implemented (Data for the latest completed academic year).</p> <p>1.2.2.1. Number of Programmes in which CBCS / Elective course system implemented.</p> <p>HEI Input : 7</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format 2. Link for Additional Information</p>	<p>system implemented in the last completed academic year certified by the Registrar of the affiliating university.</p>	<p>Supporting Document: 1.2.2. Percentage of Programmes in which Choice Based Credit System (CBCS).pdf</p>																					
<p>1.3.2</p>	<p>Number of value-added courses for imparting transferable and life skills offered during last five years.</p> <p>1.3.2.1. How many new value-added courses are added within the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="300 927 779 1097"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>24</td> <td>15</td> <td>5</td> <td>2</td> <td>0</td> </tr> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="300 1157 779 1328"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>HEI clarification Input :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	24	15	5	2	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>Shared courses in excel template has not considered as value added courses.</p>	<p>Agreed with DVW suggested Inputs</p>	<p>DVW Suggestion Recommended</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
24	15	5	2	0																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	0	0	0	0																				

2019 -20	2018 -19	2017 -18	2016 -17	2015 -16
0	0	0	0	0

Recommended Input :

2019 -20	2018 -19	2017 -18	2016 -17	2015 -16
0	0	0	0	0

Attached Documents :

1. [List of value added courses \(Data Template\)](#)
2. [Link for Additional Information](#)

1.3.3

Average Percentage of students enrolled in the courses under 1.3.2 above.

1.3.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

HEI Input :

2019 -20	2018 -19	2017 -18	2016 -17	2015 -16
1110	609	300	122	0

DVW suggested Input :

Shared courses in excel template has not considered as value added courses.

Agreed with DVW suggested Inputs

DVW Suggestion Recommended

<table border="1" data-bbox="304 219 777 381"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="304 446 777 609"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="304 706 777 868"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.List of students enrolled 2.Link for Additional Information</p>	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	0	0	0	0	0	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	0	0	0	0	0	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	0	0	0	0	0			
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16																													
0	0	0	0	0																													
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16																													
0	0	0	0	0																													
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16																													
0	0	0	0	0																													
<p>1.3.4 4</p> <p>Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)</p> <p>1.3.4.1. Number of students undertaking field projects / internships / student projects</p> <p>HEI Input : 343</p>	<p>Provide Internship completion certificate / project work completion certificate of TABARAZE AHMED T YUVAPRASANTH C RAJESH V AAKASH G DEEPA G SAMUEL B UDHAYAKUMAR A GOWTHAM S LOKESH S NAVEENKUMAR R PARTHIBAN P PRAKASH RAO C from the organization are uploaded and we accepting the DVV suggested count.</p> <p>Supporting Document: 1.3.4. internship</p>	<p>Internship completion certificate / project work completion certificate of TABARAZE AHMED T YUVAPRASANTH C RAJESH V AAKASH G DEEPA G SAMUEL B UDHAYAKUMAR A GOWTHAM S LOKESH S NAVEENKUMAR R PARTHIBAN P PRAKASH RAO C from the organization are uploaded and we accepting the DVV suggested count.</p> <p>Supporting Document: 1.3.4. internship</p>	<p>Changed After Clarification</p>																														

	<p>DVV suggested Input : 234</p> <p>HEI clarification Input : 234</p> <p>Recommended Input : 222</p> <p>Remark : DVV has made the changes as per shared report of first year admitted students in 2.1</p> <p>Attached Documents :</p> <p>1.List of programs and number of students undertaking field projects / internships / student projects (Data Template) 2.Link for Additional Information</p>	<p>PARTHIBAN P PRAKASH RAO C from the organization where internship / project was completed along with the duration for the year 2019-20. DVV has counted one student once for a year.</p>	<p>Certificates compressed.pdf</p>	
<p>1.4.1</p>	<p>Structured feedback for design and review of syllabus – semester-wise / year-wise is received from</p> <p>1) Students, 2) Teachers, 3) Employers, 4) Alumni</p> <p>HEI Input : B. Any 3 of the above</p> <p>Recommended Input : C. Any 2 of the above</p> <p>Remark :</p>	<p>Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2019-20.</p>	<p>sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus are uploaded</p> <p>Supporting Document: 1.4.1 Sample filledin feedback forms (1).pdf</p>	<p>Changed After Clarification</p>

	<p>DVV has made the changes as per shared report by HEI.</p> <p>Attached Documents :</p> <p>1.URL for stakeholder feedback report 2.Link for Additional Information</p>								
1.4.2	<p>The feedback system of the Institution comprises of the following :</p> <p>HEI Input : B. Feedback collected, analysed and action taken</p> <p>Recommended Input : C. Feedback collected and analysed</p> <p>Remark : DVV has made the changes as per shared report by HEI.</p> <p>Attached Documents : 1.URL for stakeholder feedback report</p>	<p>Provide Stakeholder feedback analysis report signed by the Principal for the year 2019-20.</p>	<p>A feedback analysis report signed by the Principal for the year 2019-20</p> <p>Supporting Document: 1.4.2. Feedback Analysis Report.pdf</p>	<p>Changed After Clarification</p>					
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	<p>Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government/statutory body for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20.</p>	<p>Sanction of intake and Approved admission program-wise (EOA) from AICTE and also Approved list of students by DTE, Tamil Nadu for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 are uploaded</p> <p>Supporting Document: 2.1.1. Sanction of intake and Approved admission program-wise.pdf</p>	<p>No Change</p>
2019-20	2018-19	2017-18	2016-17	2015-16					

	<table border="1" data-bbox="300 212 779 282"> <tr> <td>222</td> <td>234</td> <td>224</td> <td>198</td> <td>203</td> </tr> </table> <p data-bbox="300 289 762 342">2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p data-bbox="300 375 422 399">HEI Input :</p> <table border="1" data-bbox="300 399 779 570"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> <tr> <td>294</td> <td>294</td> <td>294</td> <td>240</td> <td>240</td> </tr> </table> <p data-bbox="300 602 537 626">Attached Documents :</p> <p data-bbox="300 659 722 743">1.Institutional data in prescribed format (Data Template) 2.Link for Additional Information</p>	222	234	224	198	203	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	294	294	294	240	240			
222	234	224	198	203															
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16															
294	294	294	240	240															
2.1.2	<p data-bbox="300 789 772 959">Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p data-bbox="300 984 762 1068">2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years</p> <p data-bbox="300 1101 422 1125">HEI Input :</p> <table border="1" data-bbox="300 1125 779 1295"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> <tr> <td>129</td> <td>141</td> <td>131</td> <td>122</td> <td>127</td> </tr> </table> <p data-bbox="300 1328 537 1352">Attached Documents :</p>	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	129	141	131	122	127	<p data-bbox="814 789 1062 987">Provide Admission extract submitted to the state OBC, SC and ST cell during the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20.</p>	<p data-bbox="1108 789 1724 873">Admission extract submitted to the DTE - Government of Tamil Nadu are uploaded for the years 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20.</p> <p data-bbox="1108 906 1352 1101">Supporting Document: 2.1.2. Admission extract submitted to DET tamil nadu State Govt.pdf</p>	<p data-bbox="1766 789 1856 841">No Change</p>					
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16															
129	141	131	122	127															

	<p>1.Institutional data in prescribed format 2.Link for Additional Information</p>			
2.2. 2	<p>Student - Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Link for Additional Information</p>	<p>Provide the appointment letter of Mr.S.Sankar Ganesh Mr.M.Anbarasu Mr.S.Tamil Prabakaran Mr.M.Anantha Babu Mr.S.Sathish Kumar Dr.I.Ashok Kumar Dr.D.Thirumalai Kumarasamy Dr.J.Saravanan Dr.A.Kajavali E.Elango M.Gokul R.Barathiraja for the year 2019-20.</p>	<p>Appointment letters and Transferred letters to the institute for the faculty members Mr.S.Sankar Ganesh Mr.M.Anbarasu Mr.S.Tamil Prabakaran Mr.M.Anantha Babu Mr.S.Sathish Kumar Dr.I.Ashok Kumar Dr.D.Thirumalai Kumarasamy Dr.J.Saravanan Dr.A.Kajavali Mr.E.Elango for the year 2019-20 are uploaded We only uploaded Monthly Claim details for Mr.M.Gokul & Mr.R.Barathiraja because they are temporary Assistant Professors worked in daily wage basis, we are not authorised to provided Appointment order for them</p> <p>Supporting Document: 2.2.2 appointment letters with GOKUL and BARATHI.pdf</p>	No Change
2.3. 3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 22</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll 2.Circulars pertaining to assigning mentors to mentees 3.Any additional information</p>	<p>Provide Approved Mentor list as announced by the HEI for the year 2019-20.</p>	<p>Approved Mentor list as announced by the HEI for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 are uploaded</p> <p>Supporting Document: 2.3.3. MENTOR LIST.pdf</p>	No Change

<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years(Data Template) 2.List of the faculty members authenticated by the Head of HEI</p>	<p>Provide Sanction letters of Mr.S.Sankar Ganesh Mr.M.Anbarasu Mr.S.Tamil Prabakaran Mr.M.Anantha Babu Mr.S.Sathish Kumar Dr.I.Ashok Kumar Dr.D.Thirumalai Kumarasamy Dr.J.Saravanan Dr.A.Kajavali E.Elango M.Gokul R.Barathiraja signed by competent authority.</p>	<p>Sanction letters / appointment order / Transfer order of Mr.S.Sankar Ganesh Mr.M.Anbarasu Mr.S.Tamil Prabakaran Mr.M.Anantha Babu Mr.S.Sathish Kumar Dr.I.Ashok Kumar Dr.D.Thirumalai Kumarasamy Dr.J.Saravanan Dr.A.Kajavali E.Elango are uploaded We only uploaded Monthly Claim details for Mr.M.Gokul & Mr.R.Barathiraja because they are temporary Assistant Professors worked in daily wage basis, we are not authorised to provided Appointment order for them</p> <p>Supporting Document: Sanction order.pdf</p>	<p>No Change</p>										
<p>2.4.2</p>	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="300 1052 779 1222"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>23</td> <td>25</td> <td>19</td> <td>13</td> <td>10</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) 2.Any additional information</p>	2019-20	2018-19	2017-18	2016-17	2015-16	23	25	19	13	10	<p>Provide Doctorate Degree of Dr. D. Thirumalaikumarasamy/ AP-MECH Dr. P. Thirumal/ASP-MECH Dr.I.Ashokkumar/AP-MECH Dr. NATARAJ/PROFESSOR-MECH Dr. R.FRANCIS/ASP-EEE, Dr.A.Charles/AP-ECE Dr. S. Elumalai/ CHEMISTRY Dr. Kavitha/ ECE DR.ADHIMOORTHY/ASP-EEE Dr. Asokan/ASP-EEE awarded by UGC recognized universities.</p>	<p>Doctorate Degree of 1. Dr. D. Thirumalaikumarasamy/AP-MECH 2. Dr. P. Thirumal/ASP-MECH 3. Dr.I.Ashokkumar/AP-MECH 4. Dr. Nataraj/Professor-Mech 5. Dr. R.FRANCIS/ASP-EEE, 6. Dr.A.Charles/AP-ECE 7. Dr. S. Elumalai/ CHEMISTRY 8. Dr. Kavitha/ ECE 9. Dr.Adhimoorthy/ASP-EEE 10. Dr. Asokan/ASP-EEE had uploaded</p> <p>Supporting Document: 2.4.2. PHD certificate cmpreses.pdf</p>	<p>No Change</p>
2019-20	2018-19	2017-18	2016-17	2015-16										
23	25	19	13	10										

<p>2.4.3</p>	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 273.6</p> <p>Recommended Input : 208</p> <p>Remark : DVV has made the changes as per shared experience report by HEI.</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p>	<p>Provide experience letter of Mr.M.Anbarasu Mr.S.Tamil Prabakaran Mr.M.Anantha Babu Mr.S.Sathish Kumar Dr.I.Ashok Kumar Dr.D.Thirumalai Kumarasamy Dr.J.Saravanan Dr.A.Kajavali E.Elango M.Gokul Dr.W.Nishat kanvel Dr.R.Francis Dr.V.Adhimoorthy Dr.K.Ashokan Mr. K. Mohan along with particulars of the date of Appointment in the HEI and years of his experience.</p>	<p>Experience letters of Mr.M.Anbarasu Mr.S.Tamil Prabakaran Mr.M.Anantha Babu Mr.S.Sathish Kumar Dr.I.Ashok Kumar Dr.D.Thirumalai Kumarasamy Dr.J.Saravanan Dr.A.Kajavali Mr.E.Elango Dr.W.Nishat kanvel Dr.R.Francis Dr.V.Adhimoorthy Dr.K.Ashokan Mr. K. Mohan</p> <p>Supporting Document: 2.4.3. Experience Certificate 1-signed.pdf</p>	<p>Changed After Clarification</p>					
<p>2.5.1</p>	<p>Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years</p> <p>2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="300 1247 779 1344"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	<p>Provide Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20.</p>	<p>Reports from Controller of Exam (Autonomous) office, mentioning the relevant details for the year 2017-18 , 2018-19 and 2019-20 and Reports from chief Superintendent of Examination (ANNA UNIVERSITY) for the years 2015-16, 2016-17 are uploaded</p> <p>Supporting Document: 2.5.1.1. Reports from Controller of Exam (COE) office.pdf</p>	<p>No Change</p>
2019-20	2018-19	2017-18	2016-17	2015-16					

14	23	12	48	50
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Attached Documents :

- 1. Institutional data in prescribed format (Data Template)
- 2. Any additional information

2.5.2

Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

2.5.2.1. Number of complaints/grievances about evaluation year wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
57	82	93	49	45

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
280	363	410	169	122

Remark :
DVV has made the changes as per shared report by HEI.

Provide List of students applied for revaluation certified by Registrar / Controller of Examinations for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20.

Report of controller of examiner of applications received for revaluation year-wise duly certified by the appropriate authority for the year 2017-18 , 2018-19 and 2019-20.

Supporting Document:
[2.5.2 Report of applications received for revaluation year -wise with list.pdf](#)

Changed After Clarification

	<p>Attached Documents :</p> <p>1.Number of complaints and total number of students appeared year wise</p>			
2.6.3	<p>Pass Percentage of students(Data for the latest completed academic year)</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 152</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the Institution.</p> <p>HEI Input : 228</p> <p>Attached Documents :</p> <p>1.Upload List of Programmes and number of students passed and appeared in the final year examination(Data Template) 2.Link for the annual report</p>	<p>Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 .</p>	<p>Certified report from Controller Examination/Chief supernatant of Examiner of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20</p> <p>Supporting Document: 2.6.3.1. Total number of final year students who passed the examination conducted by Institution BE and ME-signed.pdf</p>	No Change
3.1.2	<p>The institution provides seed money to its teachers for research (average per year, INR in Lakhs)</p> <p>3.1.2.1. The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).</p>	<p>Provide Income and expenditure statements signed by the Finance Officer indicating seed money provided and utilized for the year 2018-19 and 2019-20</p>	<p>Revised HEI Input and Income and expenditure statements signed by the Finance Officer indicating seed money provided and utilized for the year 2017-18, 2018-19 and 2019-20 with highlighted amount are uploaded</p> <p>Supporting Document: 3.1.2. seed money.pdf</p>	Changed After Clarification

	<p>HEI Input :</p> <table border="1" data-bbox="300 272 779 440"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> <tr> <td>1.24</td> <td>.2</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="300 500 779 667"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> <tr> <td>2.88</td> <td>1.79</td> <td>0.95</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : DVV has made the changes as per shared report of seed money by HEI.</p> <p>Attached Documents :</p> <p>1.List of teachers receiving grant and details of grant received</p>	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	1.24	.2	0	0	0	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	2.88	1.79	0.95	0	0	with highlighted amount.		
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16																				
1.24	.2	0	0	0																				
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16																				
2.88	1.79	0.95	0	0																				
3.1.3	<p>Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years</p> <p>3.1.3.1. The number of teachers awarded national /international fellowship for advanced studies / research year wise during last five years</p> <p>HEI Input :</p>	Provide E-copies of the award letters of the D.Kulandaivel / AP-Mech P.Natarajan / AP-Mech S.Sankar Ganesh /AP-Mech K.Mohan /AP-EEE A.Thangaraj /AP-EEE V.Arivumani /AP-EEE P.Sakthivel /AP-EEE M.Bhavani / AP-EEE M.Elangovan /AP-ECE M.Arulkumar /AP-ECE K.Manogaran /AP-ECE P.Irin Dorathy / AP-ECE C.Satheespandian /AP-CSE N.Jagadeeswari/AP-CSE C M T Karthikeyan /AP-CSE S.Selvi /AP-CSE Jesu Stephen Samy, AP/English Parameshwaran, AP/Chemistry M.Anbarasu /AP-Mech S.TamilPrabakaran / AP-Mech R.Ranjith /AP-ECE M.Gowrisankar /AP-CSE R.Subatra /AP-CSE Manikumar, AP/ECE Mohandoss, AP/ECE Ananthbabu, AP/MECH are uploaded	E-copies of the receipt of award of the D.Kulandaivel / AP-Mech P.Natarajan / AP-Mech S.Sankar Ganesh /AP-Mech K.Mohan /AP-EEE A.Thangaraj /AP-EEE V.Arivumani /AP-EEE P.Sakthivel /AP-EEE M.Bhavani / AP-EEE M.Elangovan /AP-ECE M.Arulkumar /AP-ECE K.Manogaran /AP-ECE P.Irin Dorathy / AP-ECE C.Satheespandian /AP-CSE N.Jagadeeswari/AP-CSE C M T Karthikeyan /AP-CSE S.Selvi /AP-CSE Jesu Stephen Samy, AP/English Parameshwaran, AP/Chemistry M.Anbarasu /AP-Mech S.TamilPrabakaran / AP-Mech R.Ranjith /AP-ECE M.Gowrisankar /AP-CSE R.Subatra /AP-CSE Manikumar, AP/ECE Mohandoss, AP/ECE Ananthbabu, AP/MECH are uploaded	Changed After Clarification																				

<table border="1" data-bbox="300 212 774 383"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> <tr> <td>17</td> <td>17</td> <td>16</td> <td>16</td> <td>16</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="300 443 774 613"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : DVV has not considered shared report for teachers awarded national / international fellowship for advanced studies / research by HEI.</p> <p>Attached Documents : 1.List of teachers and their international fellowship details</p>	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	17	17	16	16	16	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	0	0	0	0	0	<p>AP-ECE C.Satheespandian /AP-CSE N.Jagadeeswari/AP-CSE C M T Karthikeyan /AP-CSE S.Selvi /AP-CSE Jesu Stephen Samy, AP/English Parameshwaran, AP/Chemistry M.Anbarasu /AP-Mech S.TamilPrabakaran / AP-Mech R.Ranjith /AP-ECE M.Gowrisankar /AP-CSE R.Subatra /AP-CSE Manikumar, AP/ECE Mohandoss, AP/ECE Ananthbabu, AP/MECH.</p>	<p>Supporting Document: 3.1.3 E copy of receipt of award.pdf</p>	
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16																			
17	17	16	16	16																			
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16																			
0	0	0	0	0																			
<p>3.2.1</p> <p>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.2.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p>	<p>Provide E-copies of the letters of award for research projects investigate by Dr. J.Nafeesa Begum, HOD / CSE (Principal Investigator) for the year 2015-16, "Dr. P.Thirumal Associate prof. /Mech (Principal Investigator)" Prof.A.Thangaraj, AP/EEE, Principal Investigator</p>	<p>E-copies of the letters of award for research projects investigate by 1) Dr. J.Nafeesa Begum, HOD / CSE (Principal Investigator) for the year 2015-16, 2) Dr. P.Thirumal Associate prof. /Mech (Principal Investigator) 2015-16 3) Dr.M.Chandrasekaran, Principal (Rtd)/ ECE, GCE, Bargur 2017-18 4) P.Thirumal Associate prof. /Mech (Co-Principal Investigator) 2019-20 sponsored by Government sources are uploaded</p> <p>Supporting Document: 3.2.1. Ecopies of letter of award for research</p>	<p>Changed After Clarification</p>																				

<table border="1" data-bbox="300 215 774 383"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> <tr> <td>5</td> <td>0</td> <td>7</td> <td>0</td> <td>2</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="300 443 774 610"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : DVV has not consider shared report of Grants from Government and non-governmental agencies for research projects , endowments, Chairs by HEI.</p> <p>Attached Documents :</p> <p>1.List of project and grant details 2.e-copies of the grant award letters for research projects sponsored by government and non-government</p>	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	5	0	7	0	2	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	0	0	0	0	0	<p>Dr.M.Chandrasekaran, Principal (Rtd)/ ECE, GCE, Bargur Dr.J.Nafeesa Begum, HOD / CSE for the year 2017-18 and "Dr. P.Thirumal Associate prof. /Mech (Principal Investigator)" Prof.A.Thangaraj, AP/EEE, Principal Investigator Dr.M.Chandrasekaran, Principal (Rtd)/ ECE, GCE, Bargur Dr.J.Nafeesa Begum, HOD / CSE for the year 2019-20 sponsored by Government and non-government sources with highlighted amount.</p>	<p>projects (1).pdf</p>	
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16																			
5	0	7	0	2																			
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16																			
0	0	0	0	0																			
<p>3.2.2</p> <p>Percentage of teachers having research projects during the last five years</p> <p>3.2.2.1. Number of teachers having research projects during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="300 1284 774 1382"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> </table>	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	<p>Provide E-copies of the letters of award for research projects investigate by Dr. J.Nafeesa Begum, HOD / CSE (Principal Investigator) for the year 2015-16, "Dr. P.Thirumal Associate prof. /Mech (Principal Investigator)" Prof.A.Thangaraj,</p>	<p>E-copies of the letters of award for research projects investigate by 1) Dr. J.Nafeesa Begum, HOD / CSE (Principal Investigator) for the year 2015-16, 2) Dr. P.Thirumal Associate prof. /Mech (Principal Investigator) 2015-16 3) Dr.M.Chandrasekaran, Principal (Rtd)/ ECE, GCE, Bargur 2017-18 4) P.Thirumal Associate prof. /Mech (Co-Principal Investigator) 2019-20 sponsored by Government sources are uploaded</p> <p>Supporting Document: 3.2.1. Ecopies of letter of</p>	<p>Changed After Clarification</p>															
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16																			

<table border="1" data-bbox="300 212 779 284"> <tr> <td>2</td> <td>0</td> <td>4</td> <td>0</td> <td>2</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="300 342 779 511"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : DVV has not consider shared report for teachers having research projects by HEI.</p> <p>Attached Documents :</p> <p>1.Names of teachers having research projects 2.Link for additional information</p>	2	0	4	0	2	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	0	0	0	0	0	<p>AP/EEE, Principal Investigator Dr.M.Chandrasekaran, Principal (Rtd)/ ECE, GCE, Bargur Dr.J.Nafeesa Begum, HOD / CSE for the year 2017-18 and "Dr. P.Thirumal Associate prof. /Mech (Principal Investigator)" Prof.A.Thangaraj, AP/EEE, Principal Investigator Dr.M.Chandrasekaran, Principal (Rtd)/ ECE, GCE, Bargur Dr.J.Nafeesa Begum, HOD / CSE for the year 2019-20 sponsored by Government and non-government sources with highlighted amount.</p>	<p>award for research projects (1).pdf</p>	
2	0	4	0	2														
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16														
0	0	0	0	0														
<p>3.2.4 4</p> <p>Average percentage of departments having Research projects funded by government and non-government agencies during the last five years</p> <p>3.2.4.1. Number of departments having Research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="300 1284 779 1382"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> </table>	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	<p>Provide grant award letter of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the year 2015-16, 2017-18 and 2019-20 .</p>	<p>E-copies of the letters of award for research projects investigate by 1) Dr. J.Nafeesa Begum, HOD / CSE (Principal Investigator) for the year 2015-16, 2) Dr. P.Thirumal Associate prof. /Mech (Principal Investigator) 2015-16 3) Dr.M.Chandrasekaran, Principal (Rtd)/ ECE, GCE, Bargur 2017-18 4) P.Thirumal Associate prof. /Mech (Co-Principal Investigator) 2019-20 sponsored by Government sources are uploaded</p> <p>Supporting Document: 3.2.1. Ecopies of letter of award for research</p>	<p>Changed After Clarification</p>										
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16														

1	0	4	0	2
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Recommended Input :

2019 -20	2018 -19	2017 -18	2016 -17	2015 -16
0	0	0	0	0

3.2.4.2. Number of departments offering academic programmes

HEI Input :

2019 -20	2018 -19	2017 -18	2016 -17	2015 -16
4	4	4	4	4

Recommended Input :

2019 -20	2018 -19	2017 -18	2016 -17	2015 -16
4	4	4	4	4

Remark :

DVV has not consider shared report by HEI.

Attached Documents :

1. [Supporting document from Funding Agency](#)
2. [List of research projects and funding details](#)

[projects \(1\).pdf](#)

<p>3.3. 2</p>	<p>Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.</p> <p>3.3.2.1. Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="300 638 779 808"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1. List of workshops/seminars during last 5 years</p>	2019-20	2018-19	2017-18	2016-17	2015-16	1	1	0	0	0	<p>Provide detailed report for Introduction To Intellectual Property Rights (Ipr) for the year 2018-19 and Protecting Research Inventions Through Intellectual Property Rights" for the year 2019-20 with photograph with date and captions; title of the workshops / seminars conducted signed by competent authority.</p>	<p>detailed report for Introduction To Intellectual Property Rights (Ipr) for the year 2018-19 and Protecting Research Inventions Through Intellectual Property Rights" for the year 2019-20 with photograph with date and captions; title of the workshops / seminars conducted signed by competent authority are uploaded</p> <p>Supporting Document: 3.3.2. ipr tamil prabakaran and arul sir signd.pdf</p>	<p>No Change</p>
2019-20	2018-19	2017-18	2016-17	2015-16										
1	1	0	0	0										
<p>3.4. 1</p>	<p>The Institution ensures implementation of its stated Code of Ethics for research through the following:</p> <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee <p>HEI Input : C. 2 of the above</p>	<p>Provide Web link of the approved code of Ethics. Provide Code of ethics as approved by the appropriate board of the university.</p>	<p>GCE Bargur Web link foof code of Ethic: https://gcebargur.ac.in/research Anna University Web link foof code of Ethic: https://cfr.annauniv.edu/research/regulation/Ph.D-Regulation.pdf</p>	<p>Changed After Clarification</p>										

	<p>Recommended Input : E. None of the above</p> <p>Remark : Affiliating University and is not offering any Ph. D programmes hence DVV has given the 0.</p> <p>Attached Documents :</p>			
3.4.2	<p>Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/ supervisors provided at 3.2.3 metric) during the last five years</p> <p>3.4.2.1. How many Ph.Ds are registered within last 5 years</p> <p>HEI Input : 14</p> <p>Recommended Input : 0</p> <p>3.4.2.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 9</p> <p>Recommended Input : 9</p> <p>Remark : Affiliating University and is not offering any Ph. D programmes hence DVV has given the</p>	<p>Provide Ph.d Certificate of S.DEEPAK /MECH - Anna university K.MATHIVANAN /Mech-Anna University K.ARUNKUMAR /Mech-Anna university M.MATHANBABU /Mech-Anna university M.ASHOKKUMAR/ Manufacturing- Annamalai university R.BARATHIRAJA / Mech-Anna university Ravi varma / Manufacturing- Annamalai university BALAJI/MECH-ANNA UNIVERSITY V.S. PRASADA RAO/EEE- Annamalai university S.ILANKANNAN/EEE- Annamalai university RAM PRASAD KANNEMADUKU/EEE- Annamalai university MALLIKARJUNA RAO YARLAKADDA/EEE-</p>	<p>Admission letter or Confirmation order for 1) S.DEEPAK /MECH -Anna university 2) K.MATHIVANAN /Mech- Anna University 3) K.ARUNKUMAR /Mech-Anna university 4) M.MATHANBABU /Mech-Anna university 5) M.ASHOKKUMAR/ Manufacturing- Annamalai university 6) R.BARATHIRAJA / Mech-Anna university Ravi varma / Manufacturing- Annamalai university along with the name of the research scholars / Guide during the assessment period uploaded</p> <p>Supporting Document: 3.4.2 revised.pdf</p>	<p>Changed After Clarification</p>

	<p>0.</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc</p> <p>2.URL to the research page on HEI web site</p>	<p>Annamalai university Anbzhagi/EEE- Annamalai university MADHU BABU THIRUVEEDULA/EEE- Annamalai university along with the name of the research scholars / Guide during the assessment period.</p>																											
<p>3.4. 3</p>	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.4.3.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="300 821 779 992"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>60</td> <td>31</td> <td>13</td> <td>13</td> <td>25</td> </tr> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="300 1052 779 1222"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>25</td> <td>15</td> <td>5</td> <td>5</td> <td>10</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="300 1282 779 1377"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	60	31	13	13	25	2019-20	2018-19	2017-18	2016-17	2015-16	25	15	5	5	10	2019-20	2018-19	2017-18	2016-17	2015-16	<p>DVW has verified the ISSN number from UGC Care list/UGC/Web Sciences.</p>	<p>We accepting the DVW suggested Input</p>	<p>DVW Suggestion Recommended</p>
2019-20	2018-19	2017-18	2016-17	2015-16																									
60	31	13	13	25																									
2019-20	2018-19	2017-18	2016-17	2015-16																									
25	15	5	5	10																									
2019-20	2018-19	2017-18	2016-17	2015-16																									

25	15	5	5	10
----	----	---	---	----

Recommended Input :

2019 -20	2018 -19	2017 -18	2016 -17	2015 -16
25	15	5	5	10

Attached Documents :

1. List of research papers by title, author, department, name and year of publication

3.5.1

Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

3.5.1.1. Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

HEI Input :

2019- 20	2018- 19	201 7- 18	201 6- 17	2015- 16
1.909 09	1.952 73	0.4 83	0	0.382 00

Recommended Input :

Provide the Audited statements of accounts indicating the revenue generated through consultancy for the year 2015-16 , 2017-18 , 2018-19 and 2019-20 with highlighted amount.

We are unable to produce Audited statements of accounts indicating the revenue generated through consultancy for the year 2015-16 , 2017-18 , 2018-19 and 2019-20

Changed After Clarification

2019 -20	2018 -19	2017 -18	2016 -17	2015 -16
0	0	0	0	0

Remark :
Audited statement of amount generated from consultancy and corporate has not shared by HEI so, DVV has given the 0.

Attached Documents :

1. [List of consultants and revenue generated by them](#)

3.5.2

Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).

3.5.2.1. Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)

HEI Input :

2019- 20	201 8-19	201 7-18	201 6-17	201 5-16
14.53 79	9	4	0	0

Recommended Input :

Provide the Audited statements of accounts indicating amount spent on developing facilities, training teachers and staff for undertaking consultancy for the year 2017-18 , 2018-19 and 2019-20 with highlighted amount.

All amount spent through TEQIP 2 and TEQIP 3 Project are towards eveloping facilities, training teachers and staff for undertaking consultancy for the year 2017-18 , 2018-19 and 2019-20 with highlighted amount. Audited statements of accounts indicating the amount are uploaded List of Equipments purchased through TEQIP 3 project: <https://gcebargur.ac.in/sites/gcebargur.ac.in/files/GCE%20Bargur%20-%20Equipments%20short%20video%20links.pdf>

Supporting Document:
[all teqip audit 1.pdf](#)

Changed After Clarification

2019-20	2018-19	2017-18	2016-17	2015-16
9.5379	6	3	0	0

Remark :
 DVV has excluded expenditure on items like Office Furniture, Video Conferencing System, Ultra HD 4K Projector, 10 KVA UPS, E journals, ASME E-journal package, Interactive Panels , etc shared by HEI.

Attached Documents :

1. [List of facilities and staff available for undertaking consultancy](#)

3.6.2

Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years

3.6.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
8	2	1	1	2

DVV has not considered award received for NPTEL online certification student award (Summer fellowship) Best Teacher Award

Revised list of awards and scan copy of awards had uploaded

Supporting Document:
[3.6.2. Awards letter and scan copies of awards.pdf](#)

DVV Suggestion Recommended

<p>DVV suggested Input :</p> <table border="1" data-bbox="300 269 781 440"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="300 500 781 670"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> <tr> <td>2</td> <td>0</td> <td>0</td> <td>1</td> <td>1</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="300 760 781 930"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 year 2.e-copy of the award letters</p>	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	0	0	0	0	0	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	2	0	0	1	1	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	0	0	0	0	0			
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16																													
0	0	0	0	0																													
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16																													
2	0	0	1	1																													
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16																													
0	0	0	0	0																													
<p>3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.6.3.1. Number of extension and outreach programs conducted by the</p>	<p>Provide Detailed report for Blood Donatation Camp Kayakalpa Program for the year 2015-16, Blood Donatation Camp for the year 2016-17, Tree Plantation Program</p>	<p>Detailed report for Blood Donatation Camp Kayakalpa Program for the year 2015-16, Blood Donatation Camp for the year 2016-17, Tree Plantation Program Dengue Awarness & Tree Plantation Program for the year 2017-18, Yoga Training Kayakalpa Yoga & Yoga Training for the year 2018-19 with specific mention of number of students participated are uploaded</p>	<p>Changed After Clarification</p>																														

	<p>institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="300 386 779 557"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>0</td> <td>2</td> <td>3</td> <td>1</td> <td>2</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="300 613 779 784"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>0</td> <td>1</td> <td>1</td> <td>0</td> <td>1</td> </tr> </table> <p>Remark : DVV has excluded Kayakalpa Program, Yoga Training, Kayakalpa Yoga & Yoga Training from shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Reports of the event organized 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	2	3	1	2	2019-20	2018-19	2017-18	2016-17	2015-16	0	1	1	0	1	<p>Dengue Awareness & Tree Plantation Program for the year 2017-18, Yoga Training Kayakalpa Yoga & Yoga Training for the year 2018-19 with specific mention of number of students participated and collaborating agency signed by competent authority.</p>	<p>Supporting Document: 3.6.4. report blood donation nss tree plantation yoga etc highlited-signend.pdf</p>	
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	2	3	1	2																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	1	1	0	1																				
<p>3.6.4</p>	<p>Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years</p> <p>3.6.4.1. Total number of students participating in extension activities</p>	<p>Provide Detailed report for Blood Donatation Camp Kayakalpa Program for the year 2015-16, Blood Donatation Camp for the year 2016-17, Tree Plantation Program Dengue Awareness & Tree Plantation Program for the year 2017-18, Yoga Training Kayakalpa Yoga & Yoga Training for the year 2018-19 with specific mention of number of students participated are uploaded</p>	<p>Detailed report for Blood Donatation Camp Kayakalpa Program for the year 2015-16, Blood Donatation Camp for the year 2016-17, Tree Plantation Program Dengue Awareness & Tree Plantation Program for the year 2017-18, Yoga Training Kayakalpa Yoga & Yoga Training for the year 2018-19 with specific mention of number of students participated are uploaded</p>	<p>Changed After Clarification</p>																				

	<p>listed at 3.6.3 above year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="300 329 779 500"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>95</td> <td>119</td> <td>60</td> <td>262</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="300 557 779 727"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>15</td> <td>99</td> <td>30</td> <td>62</td> </tr> </tbody> </table> <p>Remark : DVV has excluded ayakalpa Program, Yoga Training, Kayakalpa Yoga & Yoga Training from shared report by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Reports of the event 2. Average percentage of students participating in extension activities with Govt or NGO etc 	2019-20	2018-19	2017-18	2016-17	2015-16	0	95	119	60	262	2019-20	2018-19	2017-18	2016-17	2015-16	0	15	99	30	62	<p>Plantation Program Dengue Awarness & Tree Plantation Program for the year 2017-18, Yoga Training Kayakalpa Yoga & Yoga Training for the year 2018-19 with specific mention of number of students participated and collaborating agency signed by competent authority.</p>	<p>Supporting Document: 3.6.4. report blood donation nss tree plantation yoga etc highlated-signed.pdf</p>	
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	95	119	60	262																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	15	99	30	62																				
<p>3.7.1</p>	<p>Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work</p> <p>3.7.1.1. Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job</p>	<p>DVV has counted one collaborative activity once for a year.</p>	<p>We accepting the DVV suggested Input</p>	<p>DVV Suggestion Recommended</p>																				

training/ project work

HEI Input :

2019 -20	2018 -19	2017 -18	2016 -17	2015 -16
13	6	4	0	0

DVV suggested Input :

2019 -20	2018 -19	2017 -18	2016 -17	2015 -16
1	1	1	0	0

HEI clarification Input :

2019 -20	2018 -19	2017 -18	2016 -17	2015 -16
1	1	1	0	0

Recommended Input :

2019 -20	2018 -19	2017 -18	2016 -17	2015 -16
1	1	1	0	0

Attached Documents :

- 1.Number of Collaborative activities for research, faculty etc
- 2.Copies of collaboration

3.7.2

Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

3.7.2.1. Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	4	0	10

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	3	0	5

Remark :

DVV has considered only active MOUs wherein activities are conducted as per MOU.

Attached Documents :

- 1.e-copies of the MoUs with institution/ industry/ corporate house
- 2.Details of functional MoUs with institutions

Provide e-copies of MoU with ICT Academy- CISCO Networking Academy Palo Alto Network Authorized cyber security Academy Oracle Academy ICT Academy M/S Titan Industry Ltd. M/S Focus Academy for career M/S Classle Knowledge M/S Infinti Technologies M/S Pantech ProED Pvt LTD M/S Pantech Prolabs india Pvt LTD M/S TATA Technologies M/S NAFEMS India M/S Think learning solutions pvt. ltd. (GATE FORUM EDUCATIONAL SERVICES PRIVATE LIMITED) M/S Ethnus consultancy privatelimited, Bangalore along with dates of starting and completion year-wise signed by both parties.

e-copies of MoU with ICT Academy- CISCO Networking Academy Palo Alto Network Authorized cyber security Academy Oracle Academy ICT Academy M/S Titan Industry Ltd. M/S Focus Academy for career M/S Classle Knowledge M/S Infinti Technologies M/S Pantech ProED Pvt LTD M/S Pantech Prolabs india Pvt LTD M/S TATA Technologies M/S NAFEMS India M/S Think learning solutions pvt. ltd. (GATE FORUM EDUCATIONAL SERVICES PRIVATE LIMITED) M/S Ethnus consultancy privatelimited, Bangalore along with dates of starting and completion year-wise are uploaded

Supporting Document:
[3.7.2 scan copy of MOUs compressed.pdf](#)

Changed After Clarification

	of national, international importance, other Institutions etc during the last five years			
4.1.3	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 25</p> <p>Recommended Input : 16</p> <p>Remark : DVV has excluded few rooms do not have LCD projector / smart board from shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Paste link for additional information</p>	Provide Geotagged photographs of all 25 class rooms /seminar halls with ICT enabled facilities with list.	<p>Geotagged photographs of all 26 class rooms /seminar halls with ICT enabled facilities with list had uploaded</p> <p>Supporting Document: 4.1.3. Class rooms and seminar halls with ICT facilities leter and potos.pdf</p>	Changed After Clarification
4.1.4	<p>Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>HEI Input :</p>	Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 .	<p>Here with audited statement of expenditure for infrastructure augmentation had uploaded 1) Tamil Nadu State Government Fund - AG audited statement 2) TEQIP II Fund - audited statement 3) TEQIP III Fund - audited statement</p> <p>Supporting Document: 4.1.4. expenditure of fixed assetsnon salary leter and</p>	Changed After Clarification

<table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>160.4</td> <td>129.7</td> <td>615.4</td> <td>376.4</td> <td>398.03</td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	160.4	129.7	615.4	376.4	398.03		evnac-signed.pdf	
2019-20	2018-19	2017-18	2016-17	2015-16									
160.4	129.7	615.4	376.4	398.03									
<p>Recommended Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>53.4</td> <td>11.7</td> <td>65.4</td> <td>276.4</td> <td>298.03</td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	53.4	11.7	65.4	276.4	298.03			
2019-20	2018-19	2017-18	2016-17	2015-16									
53.4	11.7	65.4	276.4	298.03									
<p>Remark : DVV has made the changes as per shared report of Expenditure for infrastructure augmentation, excluding salary by HEI.</p> <p>Attached Documents :</p> <p>1. Upload Details of Expenditure , excluding salary during the last five years 2. Link for any additional information</p>													
<p>4.2.2</p> <p>Institution has access to the following:</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources 	<p>Provide the E-copy of the letter of subscription /membership in the name of HEI for the year 2019-20. Provide the Screenshots of the facilities claimed with the name of HEI.</p>	<p>Tax invoice and screenshot of ASME and IEEE subscription and confirmation letter for remote access of the above subscription had uploaded</p> <p>Supporting Document: 4.2.2 screenshot and tax invoces.pdf</p>	<p>No Change</p>										

	<p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Details of subscriptions like e-journals, e-books , e-ShodhSindhu, Shodhganga Membership etc</p>													
<p>4.2.3</p>	<p>Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="300 967 779 1166"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>5.4</td> <td>0</td> <td>33.34</td> <td>9.97</td> <td>35.89</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of and subscription to journals/e-journals during the last five years 2.Audited statements of accounts</p>	2019-20	2018-19	2017-18	2016-17	2015-16	5.4	0	33.34	9.97	35.89	<p>Provide Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2015-16, 2016-17, 2017-18 and 2019-20.</p>	<p>Provided Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2015-16, 2016-17, 2017-18 and 2019-20 are uploaded</p> <p>Supporting Document: 4.2.3 - Expenditure on books.pdf</p>	<p>No Change</p>
2019-20	2018-19	2017-18	2016-17	2015-16										
5.4	0	33.34	9.97	35.89										

<p>4.2. 4</p>	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 55</p> <p>Recommended Input : 11</p> <p>Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students 2.Any additional information</p>	<p>Provide the log book entries and data for online access for the teachers and students using library on 09/Sep/2019 to 13/Sep/2019.</p>	<p>The log book entries of access for the teachers and students using library on 09/Sep/2019 to 13/Sep/2019.</p> <p>Supporting Document: 4.2.4. LIBRARY-faculty and Students Access in Library (1)-signed.pdf</p>	<p>Changed After Clarification</p>
<p>4.3. 2</p>	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>Provide the stock registers in which Highlight the entries of computers purchased in 2019-20.</p>	<p>Institute was purchased 50 desktop computers in 2019-20 for computer science and Engineering department. Scan copy of Stock entry had uploaded</p> <p>Supporting Document: 4.3.2. stock registers for purchase of computers 2019-20.pdf</p>	<p>No Change</p>
<p>4.3. 3</p>	<p>Bandwidth of internet connection in the Institution.</p>	<p>Provide Bills for any one month/one quarter</p>	<p>We are Esteemed customer for BSNL. So, BSNL has increased the speed from 28MBPS to 100MBPS during the</p>	<p>Changed After</p>

	<p>HEI Input : ≥50 MBPS</p> <p>Recommended Input : 20 MBPS - 35 MBPS</p> <p>Remark : DVV has made the changes as per shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Details of available bandwidth of internet connection in the Institution</p>	<p>of the latest completed academic year 2019-20 indicating internet connection plan, speed and bandwidth and the HEI's name.</p>	<p>academic year 2019-20. In addition to the above internet connections 10 more FTTH (100MBPS) connection has been installed from 2021 July onwards Bills for BSNL broadband and FTTH connections are uploaded</p> <p>Supporting Document: BSNL-Report hihlighted.pdf</p>	<p>Clarification</p>
<p>4.3.4</p>	<p>Institution has the following Facilities for e-content development</p> <ol style="list-style-type: none"> 1. Media centre 2. Audio visual centre 3. Lecture Capturing System(LCS) 4. Mixing equipments and softwares for editing <p>HEI Input : A. All of the above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : DVV has not consider shared report by HEI.</p> <p>Attached Documents :</p>	<p>Provide the Documentary evidence for the available facilities for Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipments and softwares for editing for the year 2019-20.</p>	<p>Government College of Engineering Bargur have purchased and installed 5 sets of Vedio recarding and Steaming setup (36.7 lakhs), CISCO webex Education version (LMS) of 100hosts (1.5 Lakh) and 1 high end handheld - Video Camera (4.65 Lakhs). the Tax invoice for above items are uploaded</p> <p>Supporting Document: 4.3.4. Bill and proceeding for Video recarding CISCO Webex education and Handheld video camira.pdf</p>	<p>Changed After Clarification</p>

	<p>1. Institutional data in prescribed format 2. Link for Additional information</p>																							
4.4.1	<p>Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>160.4</td> <td>129.7</td> <td>615.4</td> <td>376.4</td> <td>398.03</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>110.4</td> <td>109.7</td> <td>115.4</td> <td>116.4</td> <td>118.03</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report of Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary by HEI.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	160.4	129.7	615.4	376.4	398.03	2019-20	2018-19	2017-18	2016-17	2015-16	110.4	109.7	115.4	116.4	118.03	<p>Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20.</p>	<p>Here with audited statement of expenditure for maintenance of physical facilities and academic support facilities had uploaded 1) Tamil Nadu State Government Fund - AG audited statement 2) TEQIP II Fund - audited statement 3) TEQIP III Fund - audited statement</p> <p>Supporting Document: 4.4.1 expenditure of maintenance and academic facilities and evidene-signed.pdf</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
160.4	129.7	615.4	376.4	398.03																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
110.4	109.7	115.4	116.4	118.03																				

	<p>Attached Documents :</p> <p>1.Details about assigned budget and expenditure on physical facilities and academic facilities</p>													
5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>749</td> <td>784</td> <td>812</td> <td>786</td> <td>812</td> </tr> </table> <p>Attached Documents :</p> <p>1.upload self attested letter with the list of students sanctioned scholarships 2.Upload any additional information 3.Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	749	784	812	786	812	<p>Provide sanctioned letter of (any 20 students name) benefitted by State Scholarship for the year 2015-16, sanctioned letter of (any 30 students name) benefitted by State Scholarship for the year 2016-17, sanctioned letter of (any 20 students name) benefitted by State Scholarship for the year 2017-18, sanctioned letter of (any 30 students name) benefitted by State Scholarship for the year 2018-19 and sanctioned letter of (any 20 students name) benefitted by State Scholarship for the year 2019-20 provided by the Government .</p>	<p>Sample State Scholarship sanction letter for students year wise have been uploaded here with.</p> <p>Supporting Document: 5.1.1. State Scholarship sanctioned letter for students.pdf</p>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
749	784	812	786	812										
5.1.2	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and</p>	<p>Provide sanctioned letter of (any 20 students) benefitted by scholarships, freeships,</p>	<p>Sanction letters or identity card of students benefited by scholarships have been uploaded.</p> <p>Supporting Document:</p>	No Change										

	<p>non-government agencies during the last five years</p> <p>5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1" data-bbox="300 607 779 777"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>etc. provided by the institution and non-government agencies during last five years, if available.</p>	<p>5.1.2. Scholarship Non government.pdf</p>	
2019-20	2018-19	2017-18	2016-17	2015-16										
0	0	0	0	0										
<p>5.1.3</p>	<p>Following Capacity development and skills enhancement activities are organised for improving students capability</p> <p>1. Soft skills</p> <p>2. Language and communication skills</p> <p>3. Life skills (Yoga, physical fitness, health and hygiene)</p> <p>4. Awareness of trends in technology</p> <p>HEI Input : A. All of the above</p>	<p>Provide Copy of circular /brochure /report of the</p> <p>1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology with Geo tagged Photographs with date and caption for each scheme or event for the year 2019-20.</p>	<p>Report of Personality and soft skills training, Aptitude training, Yoga Life skills Programmes have been attached here with.</p> <p>Supporting Document: 5.1.3. Soft skills training_scan.pdf</p>	<p>Changed After Clarification</p>										

	<p>Recommended Input : B. 3 of the above</p> <p>Remark : DVV has made the changes as per shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Details of capability enhancement and development schemes 2.Link to Institutional website</p>																		
5.1.4	<p>Average percentage of students benefitted by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="300 1024 779 1195"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>424</td> <td>444</td> <td>485</td> <td>58</td> <td>0</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="300 1252 779 1354"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	424	444	485	58	0	2019-20	2018-19	2017-18	2016-17	2015-16	Provide Copy of circular/brochure of Training Programme on Power Electronics-GATE Coaching for the year 2016-17, Soft Skill Training for the year 2018-19 and Gate 2020 Training Programme by Gate four Carrier Guidance Programme for the year 2019-20 along with the Year-wise list of students attending each of these schemes signed by competent authority. DVV has only considered guidance for competitive examinations and career counselling.	Report of Training Programme on GATE Coaching along with the Year-wise list of students attending each have been uploaded. <p>Supporting Document: 5.1.4 GATE and Softskills Training-compressed_compressed.pdf</p>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16															
424	444	485	58	0															
2019-20	2018-19	2017-18	2016-17	2015-16															

<table border="1" data-bbox="300 212 779 284"> <tr> <td>332</td> <td>57</td> <td>0</td> <td>58</td> <td>0</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="300 342 779 513"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>332</td> <td>57</td> <td>0</td> <td>58</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="300 602 779 773"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>58</td> <td>0</td> </tr> </table> <p>Remark : DVV has not consider shared report for 2018-19 and 2019-20 by HEI.</p> <p>Attached Documents :</p> <p>1. Number of students benefited by guidance for competitive examinations and career counselling during the last five years</p>	332	57	0	58	0	2019-20	2018-19	2017-18	2016-17	2015-16	332	57	0	58	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	58	0			
332	57	0	58	0																								
2019-20	2018-19	2017-18	2016-17	2015-16																								
332	57	0	58	0																								
2019-20	2018-19	2017-18	2016-17	2015-16																								
0	0	0	58	0																								
<p>5.1.5</p> <p>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</p> <p>1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero</p>	<p>Provide Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee. Provide Circular/web-link/committee report</p>	<p>Constitution on Anti ragging committee and Mintues of the meetings of Anti Ragging committee, Grievance redressal committee have been attached. Weblink for online online grievance redressal - https://gcebargur.ac.in/online-grievance-redressal-gce-bargur</p> <p>Supporting Document: 5.1.5. Minutes of Antiragging</p>	<p>Changed After Clarification</p>																									

	<p>tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees</p> <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : DVV has made the changes as per shared report by HEI.</p> <p>Attached Documents : 1. Upload any additional information</p>	justifying the objective of the metric Provide Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms.	and grievance cell _1.pdf											
5.2.1 1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="300 1101 779 1273"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>46</td> <td>78</td> <td>121</td> <td>63</td> <td>45</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	46	78	121	63	45	Provide appointment letter or Offer letter of the INDUMATHI R JAYALAKSHMI A KARTHEESWARI S KARTHIKEYAN S KEERTHI M MAHESHWARI A MAHMUTHULHASAN K for the year 2015-16, Misba Fatima.I Subashree.B Kannabiran Vijayasanthi.M Gomathi.G Selva kumar.K for the year 2016-17, Sakthivel.P Logeshawaran.M Uthayakumar.M	Offer letters or identity cards of the students have been attached here with. Supporting Document: 5.2.1. Offer letters.pdf	No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
46	78	121	63	45										

	<p>1.Details of student placement during the last five years</p>	<p>Shalini.E Mani bharathi Jabeen raj.G Vignesh.A Bharathi priya Hari priya.C for the year 2017-18, Anitha.B Manoselvamani.S Mohan Kumar.M Parthiban.K Salini.M Santhosh Kumar.C Sushma.B Bhuvaneshkumar.S for the year 2018-19 and HEMALATHA. V ROJA.S KALAIPRIYA M KRISHNAKUMAR R KARUPPASAMY P B Bhavani S. Gayathri K.Gokul for the year 2019-20.</p>		
5.2. 2	<p>Percentage of student progression to higher education (previous graduating batch).</p> <p>5.2.2.1. Number of outgoing student progressing to higher education.</p> <p>HEI Input : 37</p> <p>Attached Documents :</p> <p>1.Details of student progression to higher education</p>	<p>Provide Proof like admission letters or identity cards or higher degree certificates for PAVITHRA A GOUSALYA.K KAVINILAVU. J LOGESHWARI. J MATHUMITHA.R ANUSREYA NAG ARUL RAJ R JENITHA J SATHIYASEELAN M BALAJI N progressing to higher education for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20.</p>	<p>Admission letters or identity cards or higher degree certificates for GOUSALYA.K KAVINILAVU. J LOGESHWARI. J MATHUMITHA.R ANUSREYA NAG ARUL RAJ R JENITHA progressing to higher education for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 are uploaded</p> <p>Supporting Document: 5.2.2. Higher studies.pdf</p>	No Change

5.2.3

Average percentage of students qualifying in state/national/international level examinations during the last five years (eg: IIT-JAM/CLAT/NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
6	2	1	1	0

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
209	68	45	40	26

Attached Documents :

Provide Qualifying Certificates of the R.ARUL RAJ for the year 2016-17, SOWMYA A for the year 2017-18, R.ARUL RAJ THULASIRAMAN S for the year 2018-19 and B.BHAVANI M.MATHUPRAKASH KRISHNAKUMAR R DEEN ANGEL JYOTHI G SYED AFFANULLAH D for the year 2019-20 taking the examination.

GATE SCORE CARD of R.ARUL RAJ for the year 2016-17, SOWMYA A for the year 2017-18, R.ARUL RAJ THULASIRAMAN S for the year 2018-19 and B.BHAVANI M.MATHUPRAKASH KRISHNAKUMAR R DEEN ANGEL JYOTHI G SYED AFFANULLAH D for the year 2019-20

Supporting Document:

[5.2.3. GATE and TANcET score card combined.pdf](#)

No Change

1.Number of students qualifying in state/ national/ international level examinations during the last five years

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	9	5	0

DVW suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

HEI clarification Input : No answer change

Award received for Inter college level and Zonal level has not considered.

DVW suggested Input is Accepted

DVW Suggestion Recommended

Recommended Input :

2019 -20	2018 -19	2017 -18	2016 -17	2015 -16
0	0	0	0	0

Attached Documents :

1. [Number of awards/medals for outstanding performance in sports/ cultural activities at inter-university / state / national / international level during the last five years](#)

5.3.3

Average number of sports and cultural events / competitions organised by the institution per year

5.3.3.1. Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

HEI Input :

2019 -20	2018 -19	2017 -18	2016 -17	2015 -16
10	6	7	5	6

DVW suggested Input :

2019 -20	2018 -19	2017 -18	2016 -17	2015 -16
7	5	4	3	4

Provide the report of Phantasm / MECH Symposium / CSE "ELECTRYONZ15"/Symposium Symposium /ECE for the year 2015-16, Symposium / CSE Phantasm2K17 /ECE "ELECTRYONZ17"/Symposium for the year 2016-17, "ELECTRYONZ18"/Symposium Symposium / CSE Reviva 2K18 /ECE for the year 2017-18, Phantasm / MECH "ELECTRYONZ7.0"/Symposium ANNUAL SPORTS MEET 2017-18 for the year 2018-19 and ANNUAL SPORTS MEET 2018-19 Anna University Zone 7 Chess(M &W)-

Report of Symposium conducted has been uploaded.

Supporting Document:
[5.3.3. Details of Symposium organized.pdf](#)

DVW Suggestion Recommended

	<p>HEI clarification Input :</p> <table border="1" data-bbox="300 272 779 440"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> <tr> <td>7</td> <td>5</td> <td>4</td> <td>3</td> <td>4</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="300 529 779 696"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> <tr> <td>7</td> <td>5</td> <td>4</td> <td>3</td> <td>4</td> </tr> </table> <p>Attached Documents :</p> <p>1. Number of sports and cultural events / competitions organised per year</p>	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	7	5	4	3	4	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	7	5	4	3	4	<p>conducted "Anna university Zonal Sports Co-ordinating Centre for the academic year of 2019-2020 for ZONE 07 " Anna University Zone 7 Table Tennis (M &W)-conducted for the year 2019-20 along with photographs appropriately dated and captioned and signed by competent authority. DVV has not considered charity day women's day celebration Pongal celebration .</p>		
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16																				
7	5	4	3	4																				
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16																				
7	5	4	3	4																				
<p>5.4.2</p>	<p>Alumni financial contribution during the last five years (in INR).</p> <p>HEI Input : E. <2 Lakhs</p> <p>Attached Documents :</p>	<p>Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 .</p>	<p>Statements of account of Alumni financial contribution has been attached here with. All the students are enrolled in alumni association as life time member by paying Rs.1000/-. It has not been audited by external auditor.</p> <p>Supporting Document: 5.4.2. Alumini Financial contribution.pdf</p>	<p>No Change</p>																				
<p>6.2.3</p>	<p>Implementation of e-governance in areas of operation</p>	<p>Provide Screen shots of user interfaces of Administration Finance</p>	<p>Provided List of user interfaces of Administration, Finance and Accounts, Student Admission and Support Examination with respective screenshots.</p>	<p>No Change</p>																				

	<ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. Link for additional information 	<p>and Accounts Student Admission and Support Examination reflecting the name of the HEI.</p>	<p>Supporting Document: 6.2.3 e governance-fina_l_compressed.pdf</p>											
<p>6.3.2</p>	<p>Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="300 1105 779 1276"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>35</td> <td>8</td> <td>1</td> <td>33</td> <td>27</td> </tr> </table> <p>DVV suggested Input :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	35	8	1	33	27	<p>Provide E-copy of letter/s indicating financial assistance to "Prof.B.Sivaranjani (AP/CSE) " Prof.R.Bakkiyaraj(AP/Phy) Prof.M.Elangovan(AP/ECE) Prof.K.Manogaran(AP/ECE) Prof.M.ArulKumar(AP/ECE) Prof.M.Bhavani(AP/EEE) Prof.R.Sudha(AP/EEE) for the year 2015-16, Prof.S.AnanthaKumar(AP/Mech) Prof.P.E.Irin Dorathy(AP/ECE) Prof.S.Selvi.(AP/CSE) Prof.R.Sudha(AP/EEE) Prof.K.Mohan,AP/EEE Prof.V.Arivumani,AP/EEE.</p>	<p>E-copy of letter/s indicating financial assistance has been attached</p> <p>Supporting Document: 6.3.2-Financial assistance for participation from 2018-2020_compressed (2).pdf</p>	<p>DVV Suggestion Recommended</p>
2019-20	2018-19	2017-18	2016-17	2015-16										
35	8	1	33	27										

<table border="1" data-bbox="300 212 774 383"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> <tr> <td>29</td> <td>8</td> <td>1</td> <td>33</td> <td>27</td> </tr> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="300 529 774 699"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> <tr> <td>29</td> <td>8</td> <td>1</td> <td>33</td> <td>27</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	29	8	1	33	27	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	29	8	1	33	27	<p>Prof.M.Kavitha,AP/ECE, for the year 2016-17, Prof.K.Mohan(AP/EEE) for the year 2017-18, M.Elangovan/AP/ECE Dr.J.Nafeesa Begum/HOD/CSE T.Govindan/AP/MATHS M.Anbarasu/AP/MECH M.Tamilprabakaran AP / MECH S.Selvi/ AP / CSE for the year 2018-19 and R.Ranjith/AP/ECE K.Manogaran/AP/ECE T.K.Shanthi.,HOD/ECE J.Nafeesa Begum.,HOD/CSE G.Saraswathy.,HOD/S&H R.Balamurugan/AP/CSE for the year 2019-20.</p>		
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16																			
29	8	1	33	27																			
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16																			
29	8	1	33	27																			
<p>6.3.3</p> <p>Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="300 1284 774 1382"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> </table>	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	<p>Provide Event Brochures and reports of "One week FDP on "Renewable Energy Sources - Challenges and Opportunities " for the year 2015-16, One Week Faculty Development Programme for Faculty Members of Engineering College, "One Week Faculty Development Programme for Faculty Members on ""SOLAR PHOTOVOLTAIC SYSTEM DESIGN AND</p>	<p>Brochure and reports of Faculty Development Programmes have been attached.</p> <p>Supporting Document: 6.3.3 - FDP brochure - scan copy.pdf</p>	<p>DVV Suggestion Recommended</p>															
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16																			

7	10	3	7	6
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DVV suggested Input :

2019 -20	2018 -19	2017 -18	2016 -17	2015 -16
6	3	0	0	1

HEI clarification Input : No answer change

Recommended Input :

2019 -20	2018 -19	2017 -18	2016 -17	2015 -16
6	3	0	0	1

Attached Documents :

[1.Institutional data in prescribed format](#)

APPLICATIONS""." and "Five Days Faculty Development Programme for Faculty Members on ""WORKSHOP ON NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)"" for the year 2019-20 and One week Faculty Development Programme for Faculty Members on "RECENT TRENDS IN BIO AND NANO COMPOSITE MATERIALS". "Five Days Faculty Development Programme for Faculty Members & Research Scholars on ""WIRELESS AND CYBER SECURITY""." "One week Faculty Development Programme for Faculty Members on ""RECENT INNOVATIONS AND RESEARCH TRENDS IN NANOMATERIAL AND SURFACE COATING""." and One week Faculty Development Programme for Faculty Members on "MATERIAL TESTING AND CHARACTERIZATION TECHNIQUES FOR

		RESEARCH” for the year 2019-20 with Photographs with date and caption signed by competent authority. DVV has not considered programs of duration of less than 5 days.																						
6.3.4	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>193</td> <td>89</td> <td>33</td> <td>54</td> <td>50</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	193	89	33	54	50	2019-20	2018-19	2017-18	2016-17	2015-16						<p>Provide e-copy of certificate of program attended by Dr.G.Saraswathy Prof.R.Sudha G.Vivek Anand C .M .T Karthikeyan and Dr.S.Selvi for the year 2015-16, Dr. I.THANGARAJU , Prof K.MOHAN Prof V.Arivumani Prof.R.Sudha S.Anathakumar D.Kulandaivel,AP/Mech Prof.S.Anathakumar for the year 2016-17, Mr.S.Parameswaran Dr.G.Saraswathy Dr. I. Ashok Kumar Dr.I.Rahamathullah,AP/ Mech D.Kulandaivel,AP/Mech for the year 2017-18, Dr. D. Karthickeyan A.Anandakumar A.Thangaraj K.Mohan Dr. I.THANGARAJU K.Asokan V.Adhimoorthy for the year 2018-19 and</p>	<p>Copy of certificates of program attended by the faculty members has been uploaded</p> <p>Supporting Document: 6.3.4-e-copy of certificates_sc an.pdf</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
193	89	33	54	50																				
2019-20	2018-19	2017-18	2016-17	2015-16																				

<table border="1" data-bbox="300 212 779 284"> <tr> <td>30</td> <td>35</td> <td>10</td> <td>16</td> <td>5</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="300 342 779 511"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>30</td> <td>35</td> <td>10</td> <td>16</td> <td>5</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="300 602 779 771"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>19</td> <td>21</td> <td>5</td> <td>9</td> <td>3</td> </tr> </table> <p>Remark : DVV has excluded less than 5 days activities form shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	30	35	10	16	5	2019-20	2018-19	2017-18	2016-17	2015-16	30	35	10	16	5	2019-20	2018-19	2017-18	2016-17	2015-16	19	21	5	9	3	<p>A.JESU STEEPHAN SAMY Dr.M.Mageswari Dr. ELUMALAI S Mr.S.Parameswaran Dr.G.Saraswathy for the year 2019-20. DVV has not considered workshops/Seminars. DVV has not considered programs of duration of less than 5 days. DVV has counted one teacher once for a year.</p>		
30	35	10	16	5																								
2019-20	2018-19	2017-18	2016-17	2015-16																								
30	35	10	16	5																								
2019-20	2018-19	2017-18	2016-17	2015-16																								
19	21	5	9	3																								
<p>6.4.2</p> <p>Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)</p>	<p>Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric for last five years, if available.</p>	<p>Copy of letters not available.</p>	<p>No Change</p>																									

	<p>HEI Input :</p> <table border="1" data-bbox="300 269 779 440"> <tr> <td>2019 -20</td> <td>2018 -19</td> <td>2017 -18</td> <td>2016 -17</td> <td>2015 -16</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2019 -20	2018 -19	2017 -18	2016 -17	2015 -16	0	0	0	0	0			
2019 -20	2018 -19	2017 -18	2016 -17	2015 -16										
0	0	0	0	0										
<p>6.5.3</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. Any other quality audit recognized by state, national or international agencies (ISO Certification) <p>HEI Input : All of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	<p>Provide the Proceedings of meetings of IQAC for the year 2019-20 signed by competent authority. Provide the Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) for the year 2019-20. Provide the ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period 2019-20.</p>	<p>Proceedings of meetings of IQAC for the year 2019-20 and participation in NIRF 19-20 and copies of NBA certificate has been uploaded.</p> <p>Supporting Document: 6.5.3. IQAC - NIRF - NBA_1.pdf</p>	<p>No Change</p>										

<p>7.1.2</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : B. 3 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : DVV has made the changes as per shared bill by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Geotagged Photographs 2. Any other relevant information 	<p>Provide Bills for the purchase of equipment for the Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment for the year 2019-20.</p>	<p>Bills for the purchase of equipment for the Solar energy and explanation letter for Use of LED bulbs/ power efficient equipment for the year 2019-20 are uploaded</p> <p>Supporting Document: 7.1.2 Bills for the purchase of equipment for the Solar energy and Exp letter for LED.pdf</p>	<p>Changed After Clarification</p>
<p>7.1.4</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 	<p>Provide Bills for the purchase of equipment for the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in</p>	<p>Bills for the purchase of equipment for the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus for the year 2019-20 & explanation letter are uploaded</p> <p>Supporting Document: 7.1.4 Bills for the purchase of equipment for the Rain water</p>	<p>Changed After Clarification</p>

	<p>5. Maintenance of water bodies and distribution system in the campus</p> <p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : DVV has made the changes as per shared report by HEI.</p> <p>Attached Documents : 1. Link for any additional information</p>	<p>the campus for the year 2019-20.</p>	<p>harvesting Borewell.pdf</p>	
<p>7.1.5</p>	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : A. Any 4 or All of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark :</p>	<p>Provide Circulars for the implementation of the Restricted entry of automobiles , Use of Bicycles/ Battery powered vehicles, Ban on use of Plastic for the year 2019-20 signed by competent authority. Provide the geotagged photographs of Pedestrian Friendly pathways and landscaping with trees and plants reflect the college name.</p>	<p>Circulars for the implementation of the Restricted entry of automobiles , Use of Bicycles/ Battery powered vehicles, Ban on use of Plastic for the year 2019-20 signed by competent authority. Provide the geotagged photographs of Pedestrian Friendly pathways and landscaping with trees and plants reflect the college name are uploaded</p> <p>Supporting Document: 7.1.5 Circulars for the implementation of the Restricted entry of automobile.pdf</p>	<p>Changed After Clarification</p>

	<p>DVV has made the changes as per shared report by HEI.</p> <p>Attached Documents :</p> <p>1. Various policy documents / decisions circulated for implementation</p>			
<p>7.1.6</p>	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : D.1 of the above</p> <p>Remark : DVV has made the changes as per shared report by HEI.</p> <p>Attached Documents :</p> <p>1. Reports on environment and energy audits submitted by the auditing agency 2. Certification by the auditing agency</p>	<p>Provide Certificate of Green audit Energy audit Environment audit from the auditing agency for the year 2019-20. Provide the Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date and signed by competent authority.</p>	<p>Certificate of Green audit Energy audit Environment audit from the auditing agency for the year 2019-20. Provide the Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date and signed by competent authority are uploaded</p> <p>Supporting Document: 7.1.6 Certificate of Green audit Energy audit Environment audit from the auditing agency for the year 2019-20. Provide the Report on environmental promotional activities conducted beyond the campus with.pdf</p>	<p>Changed After Clarification</p>

	<p>3. Certificates of the awards received</p> <p>4. Any other relevant information</p>			
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Policy documents and information brochures on the support to be provided 2. Geotagged photographs / videos of the facilities 3. Details of the Software procured for providing the assistance 	<p>Provide Link to Geo tagged photos of Built environment with ramps/lifts and Signage including tactile path, lights, display boards and signposts and videos with date and caption. Provide the Brief report on (facilities) provided for enquiry and information. Provide Bills for the software procured for providing the assistance.</p>	<p>Geo tagged photos of Built environment with ramps/lifts and Signage including tactile path, lights, display boards and signposts and videos with date and caption. Provide the Brief report on (facilities) provided for enquiry and information. Provide Bills for the software procured for providing the assistance are uploaded</p> <p>Supporting Document: 7.1.7 Geo tagged photos of Built environment with ramps/lifts and Signage including tactile path, lights, display boards and signposts and videos with date and caption.pdf</p>	No Change

<p>7.1.10</p>	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>HEI Input : A. All of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Remark : DVV has made the changes as per shared report of Code of Conduct by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims 2. Code of ethics policy document 	<p>Provide Proceedings of the monitoring committee for the year 2019-20. Provide the report of Annual awareness programmes on Code of Conduct are organized signed by competent authority for the year 2019-20. Provide the Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the current year 2019-20 signed by competent authority.</p>	<p>Proceedings of the monitoring committee for the year 2019-20 and report of awareness programmes on Code of Conduct has been uploaded.</p> <p>Supporting Document: 7.1.10. Proceedings of the monitoring committee & Annual awareness programmes on Code of Conduct_compressed.pdf</p>	<p>Changed After Clarification</p>
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