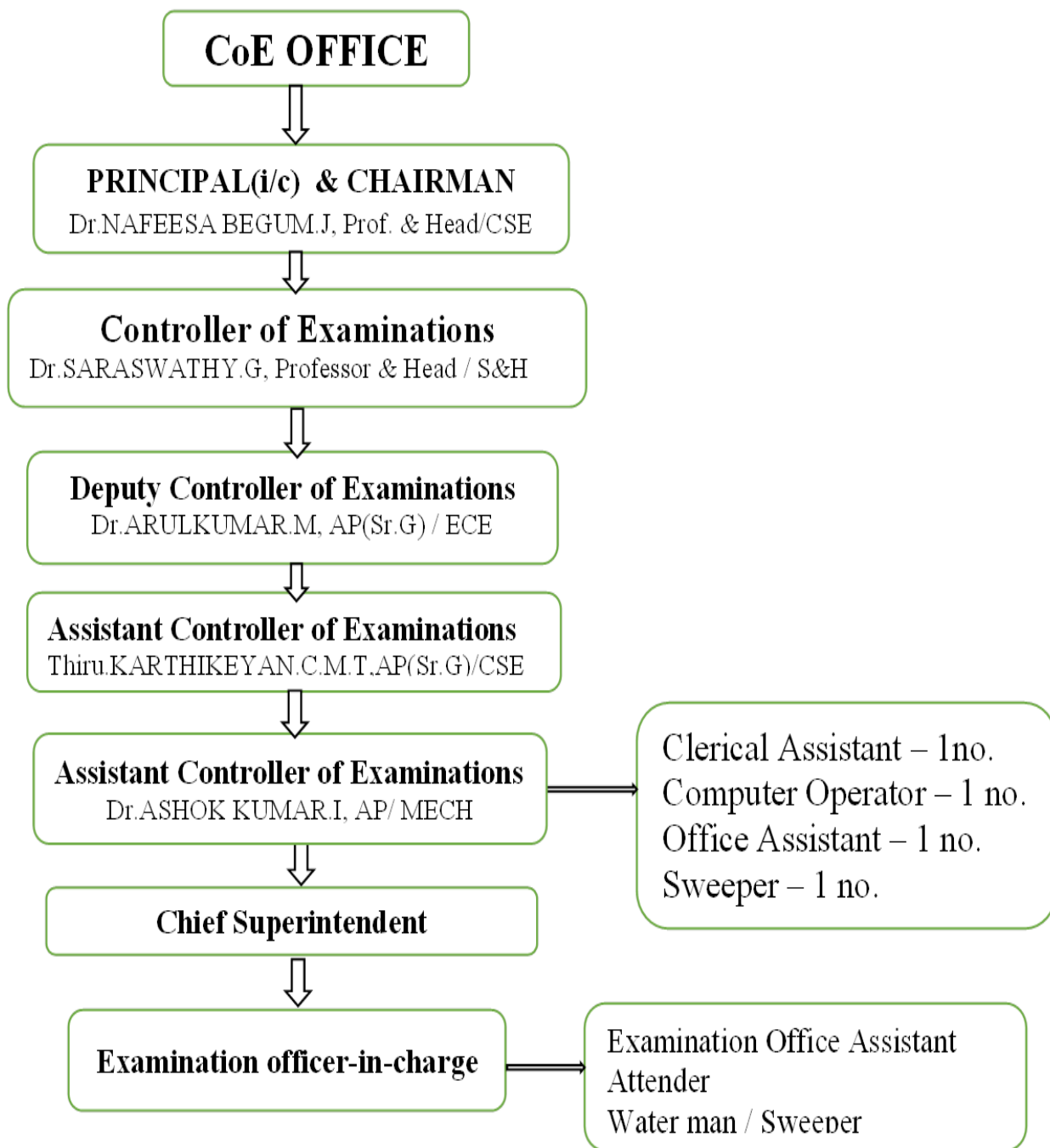




Structure of Office of the COE

Authorities / Officials involved in CoE office are as follows:



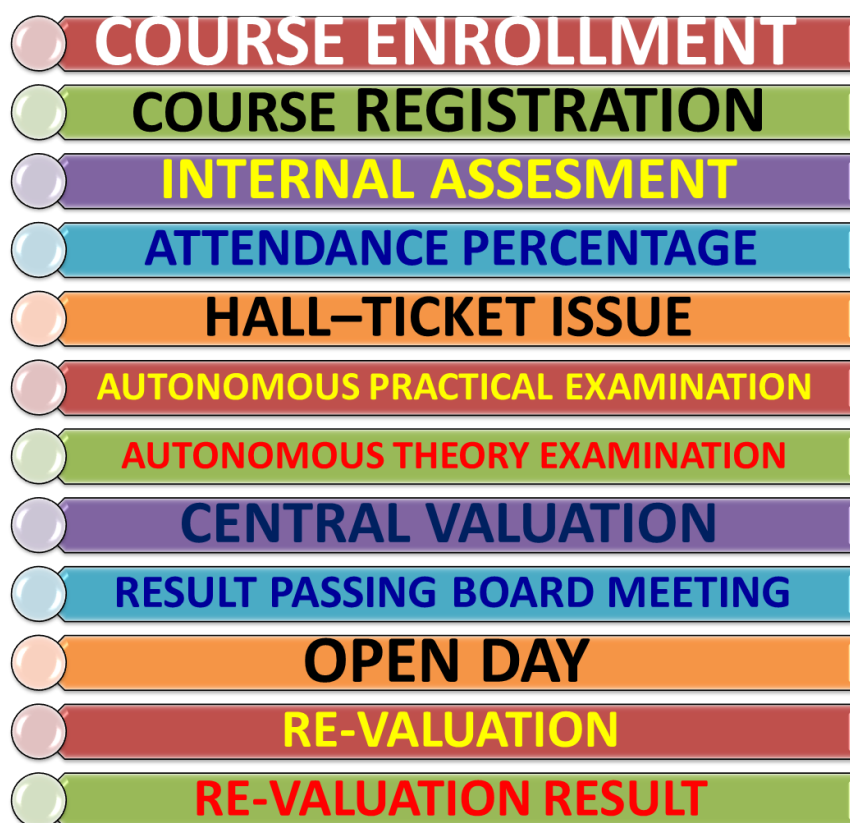
REFORMS IN EXAMINATION & EVALUATION PROCEDURE

- ❖ The Examination Management System is headed by the Principal and Chairman and the CoE.
- ❖ The Examination Management System abides by decisions taken by the College Administration and is duly supported by the various units of the administration.
- ❖ **Reforms are carried out** in the examination and procedure to ensure a **transparent and efficient examination system**.
- ❖ Areas of **improvement** are identified through **RPB meeting, Post result analysis meeting, Open day, IQAC audit** and the CoE initiates the reforms.

Reforms carried out in the past two years

Academic Calendar	Evaluation Board	Question Paper	Result	Revaluation
The COE office ensures a strict adherence to the calendar.	Uniformity and standard in evaluation of answer scripts. Board chairman were appointed for each board. Preliminary meeting conducted.	QP pattern - with Bloom taxonomy & CO mapping. 2 nd level of QP scrutiny	Preliminary & Post Result analysis meeting were conducted.	Open day - conducted.
<u>Impact:</u> The Academic Schedule has ensured timely conduct of examination and publication of results.	<u>Impact:</u> Uniformity and standard pattern of evaluation. Reduced total mistakes and other valuation related issues.	<u>Impact:</u> Improved quality of question paper in turn benefits students.	<u>Impact:</u> The statistics revealed that the valuation conducted by appointing Board chairman has improved the satisfaction percentage to 98.31%. No total mistake was registered by the students in the feedback form.	<u>Impact:</u> Transparency in evaluation and result publication. Reduced revaluation % <u>Nov./Dec.2021 exam:</u> About 129 answer scripts were applied for RV out of 2257 answer scripts(6.4%). <u>April/May 2022 exam:</u> About 22 answer scripts were applied for RV out of 851 answer scripts(2.9%) .

Flow chart of Examination Management System



Best Practices

- Special provisions for differently abled students have been created for their benefit. They are given separate rooms with adequate facilities for writing the exam and also additional time, if required.
- **Workshops** are **conducted** to the faculty members on best practices involving question paper setting **through IQAC**.
- Regulation/Curriculum revision/Updation meeting is conducted **to keep up with current research** which in turn help us to achieve our institution Vision:**To provide world class engineers who are ethically good, sincere, faithful and duty conscious good citizens of our motherland.**
- To bridge the gap between the academic and industry need, courses regarding Skill development, Employability, etc. were inducted in the curriculum (6th sem.) as Professional electives (FORGE ACADEMY). It provides opportunity to the students to develop interdisciplinary skills and employability.