

**GOVERNMENT COLLEGE OF ENGINEERING – BARGUR**  
**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**  
**ACADEMIC FEEDBACK REPORT 2017-18**

Sem & Branch : III EEE  
 Subject Code & Name : EE6303 – LINEAR INTEGRATED CIRCUITS  
 AND APPLICATIONS  
 Name of the Faculty in Charge : Mr. P. SAKTHIVEL , AP/EEE  
 Total No of Students : 58

| SI No        | Component   | Marks | %     |
|--------------|---|-------|-------|
| <b>1</b>     | <b>PLANNING AND ORGANIZATION</b>  |       |       |
| 1.1          | Teacher comes to the class in time  | 237   | 81.72 |
| 1.2          | Teaching is well planned  | 233   | 80.34 |
| 1.3          | Aims/Objectives made clear  | 232   | 80.00 |
| 1.4          | Subject matter organized in logical sequence  | 232   | 80.00 |
| 1.5          | Teacher comes well prepared in the subject  | 235   | 81.03 |
| <b>2</b>     | <b>PRESENTATION AND COMMUNICATION</b>   |       |       |
| 2.1          | Teacher speaks clearly and audibly  | 231   | 79.66 |
| 2.2          | Teacher writes and draws legibly  | 231   | 79.66 |
| 2.3          | Teacher provides examples of concepts / principles / Explanations   | 226   | 77.93 |
| 2.4          | Teacher's pace and level of instruction are suited to the attainment of students  | 231   | 79.66 |
| 2.5          | Teachers offers assistance and counselling to the needy students  | 231   | 79.66 |
| <b>3</b>     | <b>STUDENTS PARTICIPATION</b>   |       |       |
| 3.1          | Teacher asks question to promote interaction and reflective thinking  | 229   | 78.97 |
| 3.2          | Teaching encourages questioning/ Raising doubts by students and answers them well   | 230   | 79.31 |
| 3.3          | Teacher ensures learner's activity and problem solving ability in the class   | 236   | 81.38 |
| 3.4          | Teacher encourages, compliments and praises originality and creativity displaced by students  | 231   | 79.66 |
| 3.5          | Teaching is courteous and impartial in dealing with the students  | 226   | 77.93 |
| <b>4</b>     | <b>CLASS MANAGEMENT AND ASSESSMENT OF STUDENTS</b>  |       |       |
| 4.1          | Teacher engages classes regularly and maintains discipline  | 228   | 78.62 |
| 4.2          | Teacher cover the syllabus completely and at appropriate pace   | 232   | 80.00 |
| 4.3          | Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge | 228   | 78.62 |
| 4.4          | Teacher's marking of scripts is 2 and impartial   | 233   | 80.34 |
| 4.5          | Teaching is prompt in valuing and returning the answer scripts providing feedback on performance  | 233   | 80.34 |
| <b>TOTAL</b> |   | 4625  | 79.74 |

- Maximum Marks for each component:  $58 \times 5 = 290$

*No of Student x 5*

**COMMENTS:**

Give more examples in explanation and be impartial with students.

  
HOD/EEE 17/10/19

**CORRECTIVE MEASURE:**

  
SIGNATURE OF THE FACULTY

1. poor. 2. Satisfactory 3. good 4. v-good 5. excellent

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**ACADEMIC FEEDBACK REPORT 2017-18**

Sem & Branch : III EEE  
 Subject Code & Name : EE6311 – LINEAR AND DIGITAL  
 INTEGRATED CIRCUITS LABORATORY  
 Name of the Faculty in Charge : Mr. P. SAKTHIVEL , AP/EEE  
 Total No of Students : 58

| SI No        | Component   | Marks | %     |
|--------------|---|-------|-------|
| <b>1</b>     | <b>PLANNING AND ORGANIZATION</b>  |       |       |
| 1.1          | Teacher comes to the class in time  | 236   | 81.38 |
| 1.2          | Teaching is well planned  | 231   | 79.66 |
| 1.3          | Aims/Objectives made clear  | 237   | 81.72 |
| 1.4          | Subject matter organized in logical sequence  | 236   | 81.38 |
| 1.5          | Teacher comes well prepared in the subject  | 236   | 81.38 |
| <b>2</b>     | <b>PRESENTATION AND COMMUNICATION</b>   |       |       |
| 2.1          | Teacher speaks clearly and audibly  | 236   | 81.38 |
| 2.2          | Teacher writes and draws legibly  | 232   | 80.00 |
| 2.3          | Teacher provides examples of concepts / principles / Explanations   | 231   | 79.66 |
| 2.4          | Teacher's pace and level of instruction are suited to the attainment of students  | 230   | 79.31 |
| 2.5          | Teachers offers assistance and counselling to the needy students  | 229   | 78.97 |
| <b>3</b>     | <b>STUDENTS PARTICIPATION</b>   |       |       |
| 3.1          | Teacher asks question to promote interaction and reflective thinking  | 227   | 78.28 |
| 3.2          | Teaching encourages questioning/ Raising doubts by students and answers them well   | 230   | 79.31 |
| 3.3          | Teacher ensures learner's activity and problem solving ability in the class   | 235   | 81.03 |
| 3.4          | Teacher encourages, compliments and praises originality and creativity displayed by students  | 226   | 77.93 |
| 3.5          | Teaching is courteous and impartial in dealing with the students  | 231   | 79.66 |
| <b>4</b>     | <b>CLASS MANAGEMENT AND ASSESSMENT OF STUDENTS</b>  |       |       |
| 4.1          | Teacher engages classes regularly and maintains discipline  | 231   | 79.66 |
| 4.2          | Teacher cover the syllabus completely and at appropriate pace   | 229   | 78.97 |
| 4.3          | Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge | 228   | 78.62 |
| 4.4          | Teacher's marking of scripts is 2 and impartial   | 231   | 79.66 |
| 4.5          | Teaching is prompt in valuing and returning the answer scripts providing feedback on performance  | 226   | 77.93 |
| <b>TOTAL</b> |   | 4628  | 79.79 |

- - Maximum Marks for each component:  $58 \times 5 = 290$



**COMMENTS:**

Encourage students for Creativity & originality

*Jenny*  
HOD/EEE 12/10/17

**CORRECTIVE MEASURE:**

*N. Jishu*  
SIGNATURE OF THE FACULTY