

**Government College of Engineering, Bargur, Tamil Nadu Audited by  
Prof. Sudhir Kumar**

MONITORING AND PROJECT OUTPUT/OUTCOME PARAMENTERS	GRADE
<b>A. Effectiveness of funds utilized for the teaching, training, learning and research equipment, library, computers, etc. by Institutions:</b>	
1. Percentage utilization of the funds released by MHRD to the institutions (90%).	3
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2. Percentage of expenditure accounted in the book of accounts against funds utilized (90%).	2
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<b>B. Improvement in Teaching, Learning and Research competence.</b>	
1. Percentage of NBA-accredited programs (UG and PG) or applied for out of eligible programs (at least 70% of eligible programs).	1
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2. Implementation of GATE: Percentage of UG students enrolled for GATE (70%)	3
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3. Implementation of GATE: Percentage of final students provided GATE training(70%)	2
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4. Implementation of GATE: Percentage of UG student acquired GATE valid score (17%)	3
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5. Percentage increase In employability skills based on third party employability skill test (SLA) (Satisfactory/ Not satisfactory)	3
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6. Percentage of PhD students in total enrolment in engineering disciplines in participating institutes	1
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<b>C. Implementation of AICTE mandate</b>	
1. Percentage of newly admitted 1st year students attended three weeks Induction program conducted by mentor faculty of the institute (100%)	1
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2. Percentage of pre-final and final year UG students participated in Industry readiness program.	3
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3. Institute has Start-up /innovation cell and the activities (start-up ecosystem, drive for promoting creativity, Hackathon participation etc.) are evident (Y/N)	1

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4. Percentage of UG students undergone internships spanning 4 to 8 weeks in industry (100%).	3
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5. In case of autonomous institutes, presence of industry consultation committee (ICC) and no. of meetings arranged for Curriculum review/ revision (Y/N).	3
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6. Percentage of students who have been imparted training in technical and soft skills required for working in the industry.	1
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<b>D. Increasing faculty productivity and motivation</b>	
1. Sanctioned faculty positions are as per AICTE norms (1:20 ratio) in all the programs eligible for accreditation (Y/N).	1
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2. Percentage of sanctioned faculty positions in participating institutes filled by regular or contract faculty (75%).	1
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3. Number of faculty members deputed for up gradation of qualification.	3
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4. Percentage of faculty that have taken annual refresher delivered through SWAYAM portal (50%).	3
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5. Percentage of faculty trained in either their subject domain, pedagogy, or management capacity building and leadership programs (70%).	2
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<b>E. Effectiveness of equity at Institutional level:</b>	
1. Transition rate of students (percentage) from the First to the Second year (without backlog) in Undergraduate programmes o Total (77%) : o ST (65%) : o SC (65%) : o Female (75%):	2
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2. Percentage of students from traditionally disadvantaged groups in total enrolment in the institute. (a) SC/ST (20%) : (b) Women (28%) :	1
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<b>F. Improved system efficiency, as demonstrated through:</b>	
1. Constitution of BoG as per the prescribed format (Y/N).	1
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2. BoG, Department Management Committee or	3

equivalent that meets at least 4 times every calendar (Y/N)	
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3. Minutes of all the above 4 meetings disclosed publically (on website) (Y/N).	3
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4. Status of Autonomy (Academic, Administrative, Financial) o UGC Autonomy (Y/N) o If Autonomous, continuation granted by UGC (Y/N)	1
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5. Institute produces and publish an annual report in the prescribed format in accordance with the requirements set out in the PIP (Y/N).	1
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<b>G. Twinning Activities:</b>	
1. The long term and short term twinning plan (action plan) on activities is available and implemented (Y/N).	3
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2. No. of courses/ classes/workshops conducted by the faculty of Institute under sub component 1.3 for students of 1.1 institute for training and academic development and vice versa (Min 1 per program per year).	3
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3. No. of students of 1.1 institution attended the course/s at 1.3 institution under student exchange program and vice versa (Min 1 per program per year).	3
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4. No. of Trainings conducted for faculty/ support staff of 1.1 institute by Institute under sub component 1.3 for training and academic development and vice versa (Min 1 per program per year).	2
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5. No. of Seminars/ Techfest, and conferences conducted by Institute under sub component 1.3 for 1.1 institute for students to share research and discuss technological advancements in dynamic industrial and business environment (Min 1 per year).	3
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6. No. of Seminars/ conferences and academic meeting conducted by Institute under sub component 1.3 for 1.1 institute for faculty to share research, discuss technological advancements in dynamic industrial and business environment (Min 1 per year).	3
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7. No. of departmental partnership with corresponding department of 1.1 institute for joint research activities for applied research and technological development (1 per program).	3
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8. Number of Industry partnership with 1.1 institute for joint R & D, and internships (Min 1 per year)	3
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9. Number of Industry partnership for placement activity (Min 1 per program per year).	3
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10. Number of Seminars and learning forums conducted by Institute under sub component 1.3 for 1.1 institute on Governance practices, institutional management, academic and non-academic reforms (Min 1 per year).	3
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11. Number of faculty of 1.1 institute inducted on various bodies (BoG, BoS, Senate etc.) of 1.3 institute for learning on good governance practices and vice versa.	3
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12. Assistance provided in short term advisory and consultancy services by Institute under sub component 1.3 for 1.1.	3
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13. Workshop conducted on Outcome Based Education (NBA) by Institute under sub component 1.3 for 1.1 institute.	1
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14. Assistance given by the Institute under sub component 1.3 for 1.1 institute in filling-up of SAR for getting accreditation.	2
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<b>Evaluation Grade for 1.3: (Using the 3-point grading scale and grade descriptors)</b>	

MONITORING AND PROJECT OUTPUT/OUTCOME PARAMETERS	GRADE*	Weightage %	Total Score (Grade x Weightage/100)
A. Effectiveness of funds utilized for the teaching, training, learning and research equipment, library, computers, etc. by Institutions	2.50	10	0.25
B. Improvement in Teaching, Learning and Research competence of affiliated institutions.	2.17	10	0.22
C. Implementation of AICTE mandate	2.00	15	0.30
D. Increasing faculty productivity and motivation	2.00	10	0.20
E. Effectiveness of equity at Institutional level	1.50	15	0.22
F. Improved system efficiency	1.80	10	0.18
G. Twinning Activities	2.43	30	0.73
*The grade for each parameter is calculated based on the average of all sub-parameters.	Total Score		2.10

**Remarks:**

the following are the observations. most of the activities are in planning stage only with twinning institute. the institute has not yet started planning for the purchase of equipments required. there is need to have short and long term plans and its execution as per schedule. PMSS password and login was not yet activated. Teaching and not teaching staff needs attention as per quality issue. new BOG formation is in process so couldnot conduct meetings

as desired. twinning activities,ICC,industry exposure needs more focus

I Prof. Sudhir Kumar verify that all the information provided is correct to best of my knowledge.

A handwritten signature in blue ink, appearing to read 'Sudhir Kumar', with a long horizontal flourish extending to the right.

Date Submitted: 12/08/2018