2018 Batch

9.2.15 Alumni Feedback Form

GOVERNMENT COLLEGE OF ENGINEERING

BARGUR – 635 104

ALUMNI FEEDBACK FORM

Name	:	Padmavathi. G
Batch	:	2014 - 2018
Branch	:	Electrical and electronics Engineering
Gender	:	M / F ✓
Present Address	:	9/27 saraththambal Nagar West, Karumaththampatti West, coimbatore.- 641 659
Phone No.	:	9688427883
Email ID	:	Padmaganapathi09@gmail.com
Present occupation	:	Technical sales and Accounting
Present designation	:	Junior Associate,
Name of organization	:	Lakshmi Electrical control systems Limited, Coimbatore
Higher Studies	:	Completed / Pursuing / NA ✓
Course	:	Nil
Name of the institution	:	Nil
Year of passing (if completed)	:	Nil
Competitive Examinations	:	Yes / No ✓
If yes		
Name of the exam	:	Nil
Score / Rank	:	Nil

Would you like to associate with your alma mater in current and future activities?

If yes, please select from the following

- [x] Conducting Workshops / Symposia / Lectures
- [x] Arranging industrial visit
- [ ] Arranging Student / Faculty exchange programmes
- [x] Career counseling
- [ ] Placement and training for current students
- [x] Organizing Sports meet
- [x] Alumni Networking
- [ ] Newsletter / Magazines
- [ ] Scholarships / Sponsorships for current students
- [x] Generation of Alumni Corpus for development activities
- [ ] Any other points

If any other, please specify

Suggestions to improve alumni reunion

Rate GCEB moulding on the following areas:

	Excellent	Good	Fair
R1: Technical / Domain knowledge		✓	
R2: Co-curricular & Extracurricular activities		✓	
R3: Up gradation of knowledge	✓		
R4: Research activities			✓
R5: Leadership & Administrative skills		✓	
R6: Discipline & Ethical / Moral fabric	✓		

R7: Entrepreneurship development	✓		
R8: Logical & Analytical ability		✓	
R9: Communication skills	✓		
R10: Ability to work in a team	✓		
Adaptability to stress and work pressure (Counseling / Mentoring)		✓	
	Excellent	**Good**	**Fair**
1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		✓	
2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.			✓
3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		✓	
4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓	

5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓	
6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	✓		
7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓	
8. Ethics: Apply ethical principles and commit to		✓	
professional ethics and responsibilities and norms of the engineering practice.	✓		
9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓		
10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓		
11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		✓	
12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	

G. Padhan

SIGNATURE

9.2.15 **Alumni Feedback Form**

GOVERNMENT COLLEGE OF ENGINEERING

BARGUR – 635 104

ALUMNI FEEDBACK FORM

Name	:	Reena. V
Batch	:	2014 - 2018
Branch	:	EEE
Gender	:	M / F ✓
Present Address	:	NO. 304, Pallur (V), Avvarangupam (P) Ambalur (via), Vaniyambadi - Tk (635801) Tirupattur (DT)
Phone No.	:	8940748383
Email ID	:	reenakumar61296@gmail.com
Present occupation	:	IT
Present designation	:	Software Engineer
Name of organization	:	NA
Higher Studies	:	Completed / Pursuing / NA ✓
Course	:	NIL
Name of the institution	:	NIL
Year of passing (if completed)	:	NIL
Competitive Examinations	:	Yes / No ✓
If yes		
Name of the exam	:	NIL
Score / Rank	:	NIL

Would you like to associate with your alma mater in current and future activities?

If yes, please select from the following

- [ ] Conducting Workshops / Symposia / Lectures
- [x] Arranging industrial visit
- [ ] Arranging Student / Faculty exchange programmes
- [x] Career counseling
- [ ] Placement and training for current students
- [ ] Organizing Sports meet
- [ ] Alumni Networking
- [ ] Newsletter / Magazines
- [x] Scholarships / Sponsorships for current students
- [ ] Generation of Alumni Corpus for development activities
- [ ] Any other points

If any other, please specify

Suggestions to improve alumni reunion

Rate GCEB moulding on the following areas:

	Excellent	Good	Fair
R1: Technical / Domain knowledge		✓	
R2: Co-curricular & Extracurricular activities		✓	
R3: Up gradation of knowledge		✓	
R4: Research activities			✓
R5: Leadership & Administrative skills		✓	
R6: Discipline & Ethical / Moral fabric	✓		

R7: Entrepreneurship development			✓
R8: Logical & Analytical ability		✓	
R9: Communication skills		✓	
R10: Ability to work in a team		✓	
Adaptability to stress and work pressure (Counseling / Mentoring)		✓	
	Excellent	**Good**	**Fair**
1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.		✓	
2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓	
3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		✓	
4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.		✓	

5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.		✓	
6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
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professional ethics and responsibilities and norms of the engineering practice.			
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12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.		✓	

Rekha

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9.2.15 **Alumni Feedback Form**

GOVERNMENT COLLEGE OF ENGINEERING

BARGUR – 635 104

ALUMNI FEEDBACK FORM

Name	:	Perumal . S
Batch	:	2014 - 2018
Branch	:	EEE
Gender	:	M / F
Present Address	:	3/401, B. gettur, Kethkanahalli, Kariamangalam, Dharmapuri - 636808
Phone No.	:	7868064886
Email ID	:	perumalsangar10@gmail.com
Present occupation	:	Preparing for competitive exam
Present designation	:	
Name of organization	:	
Higher Studies	:	Completed / Pursuing / NA
Course	:	
Name of the institution	:	
Year of passing (if completed)	:	
Competitive Examinations	:	Yes / No
If yes		
Name of the exam	:	TNEB
Score / Rank	:	NOT YET COMPLETED

Would you like to associate with your alma mater in current and future activities?

If yes, please select from the following

- [x] Conducting Workshops / Symposia / Lectures
- [ ] Arranging industrial visit
- [ ] Arranging Student / Faculty exchange programmes
- [ ] Career counseling
- [ ] Placement and training for current students
- [x] Organizing Sports meet
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R5: Leadership & Administrative skills			✓
R6: Discipline & Ethical / Moral fabric		✓	

R7: Entrepreneurship development			✓
R8: Logical & Analytical ability		✓	
R9: Communication skills		✓	
R10: Ability to work in a team		✓	
Adaptability to stress and work pressure (Counseling / Mentoring)			✓
	Excellent	**Good**	**Fair**
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4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	✓		

5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	✓		
6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓	
7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.		✓	
8. Ethics: Apply ethical principles and commit to			✓
professional ethics and responsibilities and norms of the engineering practice.	✓		
9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		✓	
10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			✓
11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		✓	
12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.			✓

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