

8th sem

GOVERNMENT COLLEGE OF ENGINEERING, BARGUR
DEPARTMENT OF EEE
ACADEMIC FEEDBACK REPORT 2016-17
EE6801 ELECTRICAL ENERGY GENERATION UTILIZATION AND
CONSERVATION

Sem: VIII

Faculty: Mr.J.Pachamuthu GL / EEE

Component	Max	Obtained	%
1.1 Teacher comes to the class in time	275	238	86.55
1.2 Teaching is well planned	275	221	80.36
1.3 Aims/Objectives made clear	275	222	80.73
1.4 Subject matter organized in logical sequence	275	215	78.18
1.5 Teacher comes well prepared in the subject	275	221	80.36
2.1 Teacher speaks clearly and audibly	275	224	81.45
2.2 Teacher writes and draws legibly	275	221	80.36
2.3 Teacher provides examples of concepts/principles/Explanations	275	222	80.73
2.4 Teacher's pace and level of instruction are suited to the attainment of students	275	228	82.91
2.5 Teachers offers assistance and counselling to the needy students	275	225	81.82
3.1 Teacher asks question to promote interaction and reflective thinking	275	225	81.82
3.2 Teaching encourages questioning/ Raising doubts by students and answers them well	275	223	81.09
3.3 Teacher ensures learner's activity and problem solving ability in the class	275	225	81.82
3.4 Teacher encourages, compliments and praises originality and creativity displayed by students	275	220	80.00
3.5 Teaching is courteous and impartial in dealing with the students	275	220	80.00
4.1 Teacher engages classes regularly and maintains discipline	275	222	80.73

4.2 Teacher cover the syllabus completely and at appropriate pace	275	216	78.55
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	275	224	81.45
4.4 Teacher's marking of scripts is 2 and impartial	275	218	79.27
4.5 Teaching is prompt in valuing and returning the answer scripts providing feedback on performance	275	225	81.82
Total	5500	4455	81.00

Comment:

Corrective Measure:

HOD/EEE


Faculty Signature

GOVERNMENT COLLEGE OF ENGINEERING, BARGUR
DEPARTMENT OF EEE
ACADEMIC FEEDBACK REPORT 2016-17
EE6009 POWER ELECTRONICS FOR RENEWABLE ENERGY
RESOURCES

Sem: VIII

Faculty: Mr.K.Mohan, AP / EEE

Component	Max	Obtained	%
1.1 Teacher comes to the class in time	275	239	86.91
1.2 Teaching is well planned	275	226	82.18
1.3 Aims/Objectives made clear	275	231	84.00
1.4 Subject matter organized in logical sequence	275	230	83.64
1.5 Teacher comes well prepared in the subject	275	229	83.27
2.1 Teacher speaks clearly and audibly	275	228	82.91
2.2 Teacher writes and draws legibly	275	223	81.09
2.3 Teacher provides examples of concepts/principles/Explanations	275	229	83.27
2.4 Teacher's pace and level of instruction are suited to the attainment of students	275	233	84.73
2.5 Teachers offers assistance and counselling to the needy students	275	227	82.55
3.1 Teacher asks question to promote interaction and reflective thinking	275	236	85.82
3.2 Teaching encourages questioning/ Raising doubts by students and answers them well	275	225	81.82
3.3 Teacher ensures learner's activity and problem solving ability in the class	275	231	84.00
3.4 Teacher encourages, compliments and praises originality and creativity displayed by students	275	229	83.27
3.5 Teaching is courteous and impartial in dealing with the students	275	221	80.36
4.1 Teacher engages classes regularly and maintains discipline	275	223	81.09

4.2 Teacher cover the syllabus completely and at appropriate pace	275	222	80.73
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	275	219	79.64
4.4 Teacher's marking of scripts is 2 and impartial	275	222	80.73
4.5 Teaching is prompt in valuing and returning the answer scripts providing feedback on performance	275	218	79.27
Total	5500	4541	82.56

Comment:

Corrective Measure:

HOD/EEE


Faculty Signature

GOVERNMENT COLLEGE OF ENGINEERING, BARGUR
DEPARTMENT OF EEE
ACADEMIC FEEDBACK REPORT 2016-17
GE6757 TOTAL QUALITY MANAGEMENT

Sem: VIII

Faculty: Mr.D.Sasikumar, GL / EEE

Component	Max	Obtained	%
1.1 Teacher comes to the class in time	275	241	87.64
1.2 Teaching is well planned	275	223	81.09
1.3 Aims/Objectives made clear	275	225	81.82
1.4 Subject matter organized in logical sequence	275	225	81.82
1.5 Teacher comes well prepared in the subject	275	225	81.82
2.1 Teacher speaks clearly and audibly	275	229	83.27
2.2 Teacher writes and draws legibly	275	225	81.82
2.3 Teacher provides examples of concepts/principles/Explanations	275	223	81.09
2.4 Teacher's pace and level of instruction are suited to the attainment of students	275	231	84.00
2.5 Teachers offers assistance and counselling to the needy students	275	216	78.55
3.1 Teacher asks question to promote interaction and reflective thinking	275	228	82.91
3.2 Teaching encourages questioning/ Raising doubts by students and answers them well	275	228	82.91
3.3 Teacher ensures learner's activity and problem solving ability in the class	275	225	81.82
3.4 Teacher encourages, compliments and praises originality and creativity displayed by students	275	229	83.27
3.5 Teaching is courteous and impartial in dealing with the students	275	223	81.09
4.1 Teacher engages classes regularly and maintains discipline	275	228	82.91

4.2 Teacher cover the syllabus completely and at appropriate pace	275	223	81.09
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	275	226	82.18
4.4 Teacher's marking of scripts is 2 and impartial	275	223	81.09
4.5 Teaching is prompt in valuing and returning the answer scripts providing feedback on performance	275	223	81.09
Total	5500	4519	82.16

Comment:

Corrective Measure:

HOD/EEE


Faculty Signature